Our Aspiration

As researchers, scholars and educators, we aspire to be a leading resource for research, professional preparation, policy, and public engagement in local, state, national, and international communities.
Mission Statement

• The mission of the College of Education is to serve the community of Florida Atlantic University by providing effective leadership in areas of research, service and teaching at the local, state, national and international levels, through the initial and advanced preparation of informed, capable, ethical and reflective decision making professionals.

• Our faculty and students seek to promote and sustain authentic change, excellence and equity in their respective fields, and in the organizations and systems with which they are associated.

• The College’s programs reflect changing societal needs and incorporate web-supported delivery systems, current methodologies and research, which bring faculty and students together to improve the quality of education for all in an increasingly diverse, technological, inclusive and global society.
Overview

College of Education
2015-16 Academic Program Review

Departments Reviewed:

- Communication Sciences and Disorders (CSD)
- Counselor Education (CE)
- Curriculum, Culture, and Educational Inquiry (CCEI)
- Educational Leadership and Research Methodology (ELRM)
- Exceptional Student Education (ESE)
- Exercise Science and Health Promotion (ESHP)
- Teaching and Learning (TL)
## 2015-16 Program Review Committees

<table>
<thead>
<tr>
<th>Committee</th>
<th>Chair(s)</th>
<th>Members</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSD</td>
<td>Dr. Nancy Poulson*</td>
<td>FAU, Dr. Cynthia O’Donoghue - James Madison University, VA</td>
</tr>
<tr>
<td>CE</td>
<td>Dr. David Wolgin*</td>
<td>FAU, Dr. Richard Balkin - The University of Louisville, KY, Dr. Brad Erford - Loyola University, MD</td>
</tr>
<tr>
<td>CCEI</td>
<td>Dr. Michael Horswell*</td>
<td>FAU, Dr. Rochelle Brock - UNC at Greensboro, Dr. Candace Kaye - New Mexico State University</td>
</tr>
<tr>
<td>ELMR</td>
<td>Dr. Paul Hart*</td>
<td>FAU, Dr. Sierra Hagedorn - Iowa State University, Dr. Michael Dantley - Miami University, OH, Dr. Carol Kasworm - North Carolina State University</td>
</tr>
<tr>
<td>ESE</td>
<td>Dr. Lynn Appleton*</td>
<td>FAU, Dr. Wanda Blanchett - Rutgers University, NJ, Dr. Susan Fowler - University of Illinois</td>
</tr>
<tr>
<td>ESHP</td>
<td>Dr. Lee Klinger*</td>
<td>FAU, Dr. Larry Weiss - The University of Memphis, TN</td>
</tr>
<tr>
<td>TL</td>
<td>Dr. Evonne Rezler*</td>
<td>FAU, Dr. Patricia Edwards - Michigan State University, Dr. Jerry Becker - Southern Illinois University, Dr. B. Bradford Brown - University of Wisconsin</td>
</tr>
</tbody>
</table>

* Denotes Committee Chair
College of Education
Degree Programs Reviewed:

10 Undergraduate

20 Graduate

30 Programs
Departments and Programs

Department of Teaching and Learning

Largest COE Department

- BA/BAE Elementary Education/ESOL Endorsement
- Bachelors in Secondary Education:
  - BA/BAE English /ESOL
  - BA/BAE Mathematics
  - BA/BS/BSE Science (Biology, Chemistry, Physics)
  - BA/BAE Social Science
- MEd Elementary Education/ESOL Plus Certification
- MEd Elementary Education
- MEd Curriculum and Instruction, Plus Certification
- MEd Environmental Education
- MEd Reading
- MEd Social Foundations:
  - Instructional Technology
  - Educational Psychology

14 Academic Programs Serving:

Undergraduate Students: 1546
Graduate Students: 107
2015-16 Teaching and Learning Faculty: 23 (21T)

Source: IEA Interactive Student Data, 2015-16 Headcount Enrollment
Note: T=Tenure/tenure track
3 Academic Programs Serving:

Undergraduate Students: 360
Graduate Students: 56
2015-16 ESE Faculty: 13 (12T)

Source: IEA Interactive Student Data, 2015-16 Headcount Enrollment
Note: T=Tenure/tenure track

Department of Exceptional Student Education

- BA/BAE Exceptional Student Education
- BECE in Early Care & Education
- MEd, EDD Exceptional Student Education

Department of Exercise Science and Health Promotion

- BS/BSE Exercise Science and Health Promotion
- MS Exercise Science and Health Promotion
Departments and Programs

Department of Communication Sciences and Disorders

- MS Speech Pathology and Audiology

Department of Counselor Education

- MEd, EdS School Counseling
- MEd, EdS Mental Health Counseling
- MEd Rehabilitation Counseling
- PhD Counseling

Source: IEA Interactive Student Data, 2015-16 Headcount Enrollment
Note: T=Tenure/tenure track. * Shared with Department of ESE, reported with ESE
Departments and Programs

Department of Curriculum, Culture and Educational Inquiry

- BECE Bachelors in Early Care Education (shared with ESE*)
- Med, EdS, and PhD in Curriculum and Instruction

Department of Educational Leadership and Research Methodology

Largest COE Graduate Level Enrollment

- EdS, PhD Adult and Community Education
- MEd, PhD Higher Education Leadership
- MEd, EdS, PhD School Leaders

1 Academic Program Serving:
- Graduate Students: 175
- 2015-16 CCEI Faculty: 12 (10T)

6 Academic Programs Serving:
- Graduate Students: 411
- 2015-16 ELRM Faculty: 19 (16T)

Source: IEA Interactive Student Data, 2015-16 Headcount Enrollment
Note: T=Tenure/tenure track
<table>
<thead>
<tr>
<th>Education Level</th>
<th>Majors</th>
<th>% Total FAU</th>
<th>Total FAU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>3,309</td>
<td>11%</td>
<td>29,082</td>
</tr>
<tr>
<td>Graduate</td>
<td>1,051</td>
<td>19%</td>
<td>5,482</td>
</tr>
<tr>
<td>All Students</td>
<td>4,360</td>
<td>13%</td>
<td>34,564*</td>
</tr>
</tbody>
</table>

Source: FAU's IEA interactive reporting. * Does not include those students listed in IEA as “unclassified”.

- Education is the **4th largest college at FAU** in terms of student enrollments
- Education has the **2nd largest Graduate level enrollment** at FAU
# Ethnicity Enrollment Comparisons of Florida SUS Colleges of Education

<table>
<thead>
<tr>
<th>Institution</th>
<th>%White</th>
<th>%Black</th>
<th>%Hispanic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Florida Atlantic University</td>
<td>52.5</td>
<td>19.7</td>
<td>21.1</td>
</tr>
<tr>
<td>Florida International University</td>
<td>11.7</td>
<td>12.8</td>
<td>62.7</td>
</tr>
<tr>
<td>Florida State University</td>
<td>64.8</td>
<td>8.3</td>
<td>15</td>
</tr>
<tr>
<td>University of Central Florida</td>
<td>56.8</td>
<td>10.2</td>
<td>20.2</td>
</tr>
<tr>
<td>University of Florida</td>
<td>55.7</td>
<td>6.6</td>
<td>15.6</td>
</tr>
<tr>
<td>University of North Florida</td>
<td>69.9</td>
<td>9.8</td>
<td>8.8</td>
</tr>
<tr>
<td>University of South Florida</td>
<td>57</td>
<td>9.9</td>
<td>16.6</td>
</tr>
</tbody>
</table>

Source: Each institution’s department for institutional data/analysis reported Fall 2014 Headcount Enrollment. Note: Total percents do not equal 100 because only three categories are presented.
### Degrees Awarded: Undergraduate

<table>
<thead>
<tr>
<th>Year</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010-11</td>
<td>545</td>
</tr>
<tr>
<td>2011-12</td>
<td>609</td>
</tr>
<tr>
<td>2012-12</td>
<td>583</td>
</tr>
<tr>
<td>2013-14</td>
<td>525</td>
</tr>
<tr>
<td>2014-15</td>
<td>571</td>
</tr>
<tr>
<td>2015-16</td>
<td>630</td>
</tr>
</tbody>
</table>

15.6% increase since 2010-11
### Degrees Awarded: Graduate

<table>
<thead>
<tr>
<th></th>
<th>Masters</th>
<th>Specialist</th>
<th>Doctorate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>College of Education</td>
<td>FAU (%COE)</td>
<td>College of Education</td>
<td>FAU (%COE)</td>
</tr>
<tr>
<td>2013-14</td>
<td>274</td>
<td>1355 (20%)</td>
<td>35</td>
<td>35 (100%)</td>
</tr>
<tr>
<td>2014-15</td>
<td>238</td>
<td>1391 (17%)</td>
<td>16</td>
<td>16 (100%)</td>
</tr>
<tr>
<td>2015-16</td>
<td>202</td>
<td>1322 (15%)</td>
<td>11</td>
<td>11 (100%)</td>
</tr>
</tbody>
</table>

Source: IEA Interactive Dataset: Degrees awarded, by year

The College of Education awards **highest number of Doctoral degrees** and the **2nd largest number of graduate degrees** at FAU.
## Faculty Overview 2015-16

<table>
<thead>
<tr>
<th>Department</th>
<th>Tenured</th>
<th>Tenure Track</th>
<th>Non-Tenure Track Instructors</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communications Sciences and Disorders</td>
<td>4</td>
<td>1</td>
<td>2</td>
<td>7</td>
</tr>
<tr>
<td>Counselor Education</td>
<td>5</td>
<td>4</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>Curriculum, Culture and Educational Inquiry</td>
<td>6</td>
<td>4</td>
<td>2</td>
<td>12</td>
</tr>
<tr>
<td>Educational Leadership and Research Methodology</td>
<td>10</td>
<td>6</td>
<td>3</td>
<td>19</td>
</tr>
<tr>
<td>Exceptional Student Education</td>
<td>9</td>
<td>3</td>
<td>1</td>
<td>13</td>
</tr>
<tr>
<td>Exercise Science and Health Promotion</td>
<td>5</td>
<td>4</td>
<td>4</td>
<td>13</td>
</tr>
<tr>
<td>Teaching and Learning</td>
<td>15</td>
<td>6</td>
<td>2</td>
<td>23</td>
</tr>
<tr>
<td><strong>Education Total</strong></td>
<td>54</td>
<td>28</td>
<td>14</td>
<td>96</td>
</tr>
<tr>
<td><strong>FAU Total</strong></td>
<td>533</td>
<td>130</td>
<td>940</td>
<td>1603</td>
</tr>
</tbody>
</table>

Data Source: FAU IEA data request for total (Fall 2015)

6% of FAU's faculty
### Instruction

**Academic Year: 2015-16**

- Education is the **largest contributor in graduate** instruction at FAU.
- Education has the **highest doctoral FTE** at FAU.

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>State Fundable SCH</th>
<th>Annualized State Fundable FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Lower Div</td>
<td>Upper Div</td>
</tr>
<tr>
<td>Arts &amp; Letters</td>
<td>106,757</td>
<td>65,551</td>
</tr>
<tr>
<td>Business</td>
<td>26,163</td>
<td>100,144</td>
</tr>
<tr>
<td>Design and Social Inquiry</td>
<td>4,695</td>
<td>39,655</td>
</tr>
<tr>
<td>Education</td>
<td>9,447</td>
<td>46,435</td>
</tr>
<tr>
<td>Engineering &amp; Computer Science</td>
<td>7,418</td>
<td>28,532</td>
</tr>
<tr>
<td>Honors College</td>
<td>6,500</td>
<td>5,757</td>
</tr>
<tr>
<td>Medicine</td>
<td>0</td>
<td>168</td>
</tr>
<tr>
<td>Nursing</td>
<td>234</td>
<td>11,284</td>
</tr>
<tr>
<td>Science</td>
<td>115,283</td>
<td>53,930</td>
</tr>
<tr>
<td>TOTAL</td>
<td>276,497</td>
<td>351,456</td>
</tr>
</tbody>
</table>

Data source: FAU’s IEA interactive reporting.

**Education = 25% of Graduate FTE**
Initiatives

- Honors in the Major
- Academy for Community Inclusion (ACI)
- Intellectual Foundations Program (IFP)
- Undergraduate Leadership Studies
- Distinction through Discovery (DTD) Curriculum

Grants for Research

- Research Course Partnership with FAU High
Accreditations and Recognitions

- CAEP
- CACREP/CORE
- CAA/ASHA
- FLDOE
- UCEA

- CCEI ranked #23 for Best Online Master’s Degree in Curriculum and Instruction, Thebestschools.org
- CE ranked #24 in the nation for Clinical Rehab Counseling by US News
- ELMR ranked #20 in the nation by Teacher.org, using iPEDS data sets
- TL ranked in the top 50 nationally and in the top 5 in Florida for the best education program, ToBecomeATeacher.org
Overview of Research

Strategic Plan Pillars:

• Healthy Aging
• Neuroscience
• Ocean Science and Engineering/Environmental Sciences
• Sensing & Smart Systems

Research in all Education Departments, Centers and Programs aligns with FAU’s four pillars.
Funded Proposals
Summary of University/Sponsored Programs 2011-2016

College of Education total: $ 26,060,935

Of 175 proposals submitted, 128 (73%) were awarded to the College.

Source: Division of Sponsored Research
Partnerships:

International:
• BalancEd Egypt
• Netherlands Group
• China
• Rwanda

National:
• Network Improvement Committee
• AACTE Holmes Scholars® Program
• Wallace Grant
• Federal Department of Education partnership access license

State:
• EXCEED Grant
• Center for Autism and Related Disabilities (CARD)
• PROPEL Grant

Local:
• Pine Jog/Green School
• Adult Fitness Program
• CSD Clinic
• School Districts
• Spady Heritage Culture

FAU:
• Research and Methodology Partnership with FAU High
• Peace, Justice and Human Rights Initiative (PJHR)
Academic Service Learning and Community Partnerships

College of Education Teacher Candidates spend:

• over 40 observation service hours in local classrooms assisting teachers & students

• 700 service hours in unpaid, volunteer, clinical internships
Academic Program Review Recommendations

- Support department faculty leadership and program visibility
- Address understaffing to meet FAU Strategic Planning goals
- Restructure faculty workloads
- Implement plan for focused student marketing, recruitment and retention
- Increase Graduate Student support to compete with other institutions
Highlights: Actions in Response to Reviews

All Departments Seek to:

• Continue to implement innovative and active learning teaching strategies to increase student success
• Continue to improve academic advising at college level and in departments
• Strengthen alignment to FAU Pillars and Platforms with the Strategic Plan
• Continue to pursue prestigious academic recognition
• Pursue more research funding
## APR Timeline

<table>
<thead>
<tr>
<th>Goals and Objectives</th>
<th>Individual(s) Responsible</th>
<th>Resources Needed</th>
<th>Action Taken/Status</th>
<th>Projected Start Date</th>
<th>Target Date for Completion</th>
<th>Progress Review Date (if needed)</th>
<th>Funding Date</th>
<th>Dean’s Support</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Support the Maintenance of CACREP Accreditation and Transition to 2016 Standards</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. Update all programs to comply with 2016 standards.</td>
<td>COE Dean, Chair, Dept Faculty</td>
<td>2 Course Release (1 Fall, 1 Spring) for Faculty Member to Coordinate Transition</td>
<td>Faculty have already begun to review and align course offerings with 2016 standards.</td>
<td>August 2016</td>
<td>May 2017</td>
<td>December 2016</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Integrate with Student Outcome Monitoring System (LiveText)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Restore department to 12 Full-Time Faculty Members</td>
<td>Provost, COE Dean</td>
<td>Funding for faculty lines plus startup funds.</td>
<td>Requested 1 Visiting Line for Fall 2016.</td>
<td>August 2016</td>
<td>August 2018</td>
<td>December 2016</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Add 3 Faculty Lines (1 in CRC, 1 in SCH, 1 in CMHC)</td>
<td>Provost, COE Dean</td>
<td>Funding for faculty lines plus startup funds.</td>
<td>None to date.</td>
<td>August 2017</td>
<td>August 2021</td>
<td>August 2019</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
We are researchers, scholars and educators. We lead the way in local, state, national and international communities. We are FAU.