COLLEGE OF EDUCATION
DEPARTMENTAL MISSION STATEMENTS

Department of Communication Sciences and Disorders

The Mission of the Department of Communication Sciences and Disorders is fourfold:

- to prepare highly qualified, capable, ethical professionals who will engage in reflective decision-making and promote and sustain authentic change, excellence, and equity, as well as exceeding the Department's and ASHA's guidelines for clinical and academic preparation in speech-language pathology;

- to engage in research of the normal and abnormal processes of speech, hearing, and language towards the furthering of both clinical and academic knowledge reflecting the diversity and needs of a global society while considering current methodologies and incorporating current technology;

- to provide quality speech, language, and hearing diagnostic and habilitation/rehabilitation services to all FAU students, staff, and faculty and to any individual outside of the FAU community requiring such services;

- to act as a resource for the University, as well as for local, state, national, and international communities, by serving as consultants, liaisons, lecturers, facilitators, master clinicians, and authorities in the various areas of communication disorders.

Approved November 30, 2005

Department of Counselor Education

Our mission is to educate students for professional counseling practice and leadership in local, national, and international domains. Mindful that education extends beyond coursework, faculty and students collaborate with schools, communities, agencies and other professionals, to conduct research, and provide services in accord with the highest ethical and professional standards and values in response to the personal, educational, and vocational needs of individuals and families living in diverse and multicultural environments. Faculty aspire to produce new knowledge and relevant research, create dynamic atmospheres for learning, and inspire students to actualize their potential, all with the goal of achieving just solutions to human concerns.

Approved October, 2005

Department of Curriculum, Culture, and Educational Inquiry

We are educators committed to preparing and supporting professionals in the service of schools and society in diverse local, national, and global settings. Our teaching, scholarship, and service integrate established and emerging theory, research, and practice. Programs and course work in our department incorporate the fields of Curriculum and Instruction, Multicultural and Global Education, TESOL/ Bilingual Language Education and Early Childhood Education. Faculty and student activities involve schools, universities, workplaces and community organizations; and address the challenges of a diverse, rapidly changing, and increasingly technological society. We fulfill our mission by preparing informed, capable, ethical, and reflective decision-makers who:

- Consistently facilitate and participate in professional development for themselves and others in the profession
- Are critical thinkers who value diverse national and international perspectives
- Possess and utilize the skills to engage in credible interdisciplinary inquiry and dialogue to bring about positive change in their own professional environment
- Contribute to the professional discourse regarding curriculum, learning, and teaching
- Develop curriculum and facilitate learning that promote the ideals of a democratic society and support equitable education for all

Approved September, 2011
**Department of Educational Leadership**

The faculty and students of the Department of Educational Leadership share a commitment to the principles associated with respect for self and others, the pursuit of academic excellence and a belief in the value of inclusion, diversity and social justice.

The mission of the Department of Educational Leadership is to contribute to the personal and professional growth of current and potential leaders who serve educational agencies or individuals in a variety of settings. It seeks to develop and sustain a commitment to positive social change; excellence in both understanding the need for, and implementing, the highly developed decision-making and people skills associated with leadership in education; a belief in the power of lifelong learning, inclusion and human dignity; and exemplary standards of ethical and professional behavior. Adopted December 1, 2005

**Department of Exceptional Student Education**

The mission of the Department of Exceptional Student Education is to provide leadership in our local, state, national and international communities in the areas of teaching, research, and service. Faculty and Department efforts promote research-based practices that reflect changing societal needs of people with disabilities, their families, and the professionals and organizations who work with them. This is accomplished by bringing faculty, students, and members of our various communities together to improve the quality of education for all members of an increasingly diverse, technological, inclusive, and global society.

Approved December 2, 2005

**Department of Exercise Science and Health Promotion**

The Exercise Science & Health Promotion Department’s mission is threefold: 1) to promote student academic excellence through cogent educational and innovative instructional models, including extensive practical training that prepare our students for employment and/or post baccalaureate studies. 2) to support faculty and student basic and applied research for the purpose of advancing knowledge in exercise science and health promotion; and 3) to create opportunities that foster critical thinking and to promote intellectual exchange between faculty, within the university, throughout FAU’s service area as well as the state, region, and nation. Specifically, in the area of instruction, we will deliver up-to-date lectures/learning experiences based on basic/applied science in conjunction with meaningful laboratory demonstrations. In the area of research, we will conduct empirical investigations spanning from health behaviors to molecular events directly attributable to exercise interventions. In the area of service, we will share our expertise within and outside the university community using the theme “exercise is medicine” as we strive to promote a preventative health behavior model.

Approved November, 2012

**Department of Teaching and Learning**

The Department of Teaching and Learning is committed to preparing knowledgeable, reflective, and skilled educators to teach in a globally diverse society with an emphasis on strong content knowledge and meaningful field experiences in all disciplines. The department supports FAU’s Strategic Plan including our commitment to student success, collaboration with community stakeholders, and engagement in scholarly research. Students benefit from faculty members’ expertise in content knowledge, pedagogy, research, and service. Our primary goal as teacher educators is to prepare graduates who become effective, inspirational, and successful teachers of diverse learners. Our broad range of graduate and undergraduate professional programs in the areas of elementary, secondary, reading, environmental education, instructional technology, and educational psychology promote collaboration among faculty, students, school districts, community partners, and educational professionals.

Approved February, 2017

**Office for Academic and Student Services (OASS )**

The Office for Academic and Student Services (OASS) is devoted to providing a comprehensive system of student, faculty, and staff support to enhance student success in progressing through various programs in the College of Education. OASS accomplishes this mission in many ways:

- Advising
  - Assists students through an advising process that promotes informed, capable, ethical, and reflective decision-making.
- Auditing Student Progress
  - Coordinates and monitors college efforts to recruit, support, and retain students.
  - Manages and monitors students through decision points in academic programs.
  - Coordinates the College’s student scholarships.
• Clinical Placements
  o Serves as a collaborative link between academic departments, school districts, and other partners through the coordination of clinical placements.

• Data Management and Reporting
  o Manages the College’s data system to assist with external and internal reporting.
  o Communicates with departments to provide data for program improvement.

• Accreditation and Program Approval
  o Coordinates and monitors the College’s NCATE accreditation and Florida Department of Education program approval process.

Approved August, 2006

Office for Education Technology Support

To provide information technology support to the faculty, staff, and students of the College of Education (COE) for the purpose of helping them attain and accomplish the goals of offering students at Florida Atlantic University “Educational Excellence in an Ever Changing Technological Environment”.

Alexander D. Henderson University School and FAU High School

A. D. Henderson University School (ADHUS)/FAU High School is configured as a public school district, administered through the College of Education (COE) of Florida Atlantic University (FAU). Its mission is to research and demonstrate excellent instruction to grades k-8 students representative of the state’s student demographics (gender, race, family income and academic ability), and design innovative educational (ex. FAU High School) to support the university’s research and undergraduate/graduate teaching mission, to provide service to other schools/communities and to further meaningful, research-based educational reforms. The school actively supports FAU’s instruction, research and service mission, providing the university with a competitive advantage in research, grants and teacher preparation activities through its support of the teacher preparation function of the COE, College of Arts and Letters and College of Science (COS) and its strong traditional research relationship with the Department of Psychology (COS) and College of Nursing.

All three parts of the mission are based on a keystone - educating ADHUS students to reach their full potential.

Karen Slattery Educational Research Center for Child Development

The Karen Slattery Educational Research Center for Child Development (“Slattery Center”) provides preschool education for children from 6 weeks - 4 years old and serves as a laboratory school affiliated with Florida Atlantic University’s College of Education. The Slattery Center’s mission is to serve young children, their families, university students and researchers and the wider professional community by helping young children grow intellectually, socially, emotionally, and physically; to provide a nurturing and inclusive lab school for the College of Education’s teacher education students; and to promote research in early childhood education, child development, and related disciplines by serving as a research site for university faculty.

Pine Jog Environmental Education Center

Pine Jog researches, develops, models and provides environmental education programming to school-aged children, university undergraduate/graduate students and which fosters an awareness and appreciation of the natural world, promotes an understanding of ecological concepts and instills a sense of stewardship toward the earth and its inhabitants on a 150 acre urban preserve. The center has responsibility for supporting a specialized environmental education track of the Curriculum and Instruction master’s degree program of the Department of Teacher’s Education of the FAU College of Education. Additionally the center operates the Everglades Youth Conservation Camp of 251 acres within the Corbitt Wildlife Management Area, collaborates with the FAU College of Science and Florida Center for Environmental Studies and delivers professional development programming to teachers in Palm Beach County.