Master’s Degree (M.Ed.) in Early Childhood Education

Program Description

The M.Ed. in Early Childhood Education program is a 36-credit degree program providing content expertise for practicing professionals who hold, or intend to assume, a variety of teaching and leadership roles in their respective educational settings, school districts, or the non-profit sector. This program represents, and incorporates recent research, theory, and quality practice in the interdisciplinary field of early childhood education and responds to the current increase in demand for early childhood professionals.

To strengthen the interdisciplinary focus, the Department of Exceptional Student Education (ESE) supports the program with courses that incorporate a more inclusive content so that graduates gain knowledge and teaching skills for young children with a range of developmental issues. This degree is not designed as an initial teacher preparation or certification program.

Core Courses: 27 credits
Take each of the following courses (all 3 credits):

EEX 5015 Survey and Assessment in ECE/ECSE
EEX 5017 Atypical Development Early Childhood/ECSE
EEX 5245 Methods in Early Childhood and Exceptional Student Education
EEX 5755 Family and Community Resources in Early Childhood/ ECSE
EEC 6246 Integrated Curriculum in Early Childhood
EEX 6264 Strategies and Environments that Promote Positive Behavior in Young Children
EEC 6236 Principles and Models of Early Childhood Curriculum
EEC 6711 The Communication Arts in Early Childhood Education
EEC 6932 Seminar in Early Childhood Education: Local, National and International Issues

Research/Statistics Courses: 6 credits (Department of Educational Leadership and Research Methodology)
Take both of the following:

STA 6113 Educational Statistics (should be taken prior to or concurrently with EDF 6481)
EDF 6481 Educational Research

Capstone Course: 3 credits
Take one of the following international courses:

EDG 6285 Program Evaluation
OR
EDF 6918 Action Research in School and Communities
OR
EEC 6947 Field Project/Portfolio in Early Childhood Education
ADMISSION REQUIREMENTS

For more information on our programs, please contact the Department of Curriculum, Culture, and Educational Inquiry. The office is room # 353 in the Education building on the Boca campus. The telephone number is: (561) 297-6594. The department website is: http://www.coe.fau.edu/academicdepartments/ccei/.

Admission to the Master's Degree in Early Childhood Education program requires submission of the graduate application form. You will find information about the application process at http://www.fau.edu/graduate/ and the application form at http://www.fau.edu/graduate/apply.php.

For questions regarding your application status or general inquiries, please call the Graduate College Office at (561) 297-3624; the Office of Academic Student Services in the College of Education at (561) 297-3570; or send an e-mail to graduatecollege@fau.edu.

In addition, in order to be considered for the Degree Program, you must submit the following documentation to the Graduate College, upon which departmental approval will be contingent:

1) Official transcripts of all undergraduate and graduate coursework.

2) A bachelor's degree from a regionally accredited college or university.

3) For Master's applicants with an undergraduate GPA above 3.0 in the last 60 semester hours of undergraduate work prior to the granting of the bachelor's degree, the minimums on the GRE are:
   - 148 on Verbal Reasoning
   - 143 on Quantitative Reasoning
   - 3.5 on Analytical Writing

   For Master's applicants with an undergraduate GPA between 2.5-2.99 in the last 60 semester hours of undergraduate work prior to the granting of the bachelor’s degree, the minimums on the GRE are:
   - 153 on Verbal Reasoning
   - 145 on Quantitative Reasoning
   - 3.5 on Analytical Writing

4) Graduate Record Examination scores must not be more than 5 years old.

5) Additional international student requirements may apply.

All College of Education Programs are approved by the Florida Department of Education and the National Council for the Accreditation of Teacher Education (NCATE). This State and NCATE approval represents the transferability of your teaching credentials from state-to-state. Please keep and consult the Florida Atlantic University catalogue from the semester that you were admitted to the program, for more details regarding your program.