Master's Degree (M.Ed.) in Curriculum and Instruction

Elementary, K-12, or Secondary Education

Department of Curriculum, Culture, and Educational Inquiry

Program Description

The Master’s Degree in Curriculum and Instruction provides an opportunity for students to earn a 36-credit degree, with 21 graduate hours in curriculum and instruction and 15 graduate hours in the chosen content or grade-level area. The degree is designed for teachers with Professional Certification, or for applicants who have established eligibility for Temporary Certification. The M.Ed. in Curriculum and Instruction has no student teaching, so applicants with Temporary Certification should be aware that internship requirements for certification by the state are not addressed in this program. Please be advised that you can take no more than 1/3 of the credits in this program as a non-degree student before being officially admitted.

Core Courses: 12 credits

Take each of the following courses:
EDG 6224 U.S. Curricular Trends and Issues
EDG 6253 Design Components of Curriculum
EDG 6285 Program Evaluation in Curriculum and Instruction

Take one of the following international courses:
EDG 6625 Global Perspectives of Curricular Trends
EDF 6800 Foundations of Global Education

Research/Statistics Courses: 6 credits (Department of Educational Leadership)
Take both of the following:
STA 6113 Educational Statistics (should be taken prior to or concurrently with EDF 6481)
EDF 6481 Educational Research

Capstone Course: 3 credits
EDF 6918 Action Research in Schools and Communities (final course of the program)

Area of Specialization Courses: 15 credits
- PreK-3: Early Childhood Education
- Grades K-6: Elementary Education
- Grades K-12:
  - Art
  - Foreign Language: French, German, Spanish
  - Music
  - Reading (does not lead to certification as a reading teacher)
  - TESOL (Teaching English to Speakers of Other Languages)
- Grades 6-12:
  - English/Language Arts
  - Mathematics
  - Science (Biology, Chemistry, Physics)
  - Social Science

Students with Professional Certification will choose 6 courses in consultation with their advisor, which may be from any college or department. Students with Temporary Certification may want to take courses that satisfy their Letter of Eligibility requirements.

ADMISSION REQUIREMENTS

For more information on our programs please contact the Department of Curriculum, Culture, and Educational Inquiry. The office is room 353 in the Education building on the Boca campus, phone (561) 297 6594. The department website is: http://www.coe.fau.edu/ccei/

Admission to the Master’s Degree in Curriculum and Instruction program requires submission of the graduate application form. You will find information about the application process at http://www.fau.edu/graduate/. You may complete the actual graduate application at http://www.fau.edu/graduate/applyonline/index.php. For questions regarding your application status or general inquiries, please call the Graduate College Office at (561) 297-3624, the office of Student Services at the College of Education (561) 297-3570, or send an e-mail to graduatecollege@fau.edu. In addition, in order to be considered for the Degree Program, you must submit the following documentation, upon which departmental approval will be contingent:

1) Official transcripts of all undergraduate coursework
2) A bachelor's degree from a regionally accredited college or university
3) A grade point average (GPA) of 3.00 or better in the last 60 semester hours of undergraduate work prior to the granting of the bachelor's degree, and a minimum score of 800 on the general section of the Graduate Record Exam (GRE) (quantitative and verbal scores combined)
   OR
   A GPA of 2.50-2.99 on the last 60 semester hours of undergraduate work prior to the granting of the bachelor's degree and a minimum score of 1,000 on the general section of the GRE (quantitative and verbal combined)
4) Graduate Record Examination scores must not be more than 5 years old

All College of Education Programs are approved by the Florida Department of Education and the National Council for the Accreditation of Teacher Education (NCATE). This State and NCATE approval represents the transferability of your teaching credentials from state-to-state. Please keep and consult the Florida Atlantic University catalogue from the semester that you were admitted to the program, for more details regarding your program.