Course Number and Title: EDA 7930 Seminar in Administration

Catalog Description:

3 semester hours. Discussion of problems in school administration, patterns of curriculum organization, and research projects.

Required Texts:

Professor will select the text for this course from the Recommended Text list below. Please see the University Book Store for your professor's choice(s).

Recommended Texts:


Audio/Visual Technology

Video

Electronic mail

Internet

Power Point presentations

Guidelines used in Developing Course Objectives

National Council Accreditation of Teacher Education (NCATE)

Florida Educational Leadership Examination (FELE)
Florida Principal Competencies (FPC)

Interstate Leader Licensure Consortium Standards (ISLLC)

Course Objectives

The student will be able to:

1. Demonstrate a knowledge of prevalent conceptions of schooling. (FELE Public School Curriculum F, G; ISLLC 2; NCATE 4)

2. Demonstrate a knowledge of computers and related technological applications for administering an educational facility. (FELE Technology A, E, F; ISLLC 2,3; NCATE 6)

3. Establish a vision for the school based upon current best practices. (FPC 3; ISLLC 6)

4. Demonstrates the ability to see patterns and relationships, hypotheses and the formulation of ideas. (FPC 6; ISLLC 6; NCATE 3)

5. Establish goals that encourage high academic performance. (FPC 12; NCATE 5)

Content Outline

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<thead>
<tr>
<th>Units</th>
<th>Topics</th>
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<tbody>
<tr>
<td>1</td>
<td>Struggle for Integration</td>
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<td>2</td>
<td>School Vouchers</td>
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<td>3</td>
<td>Parental Involvement</td>
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<td>4</td>
<td>NCAA Eligibility Ruling for Athletes</td>
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<td>5</td>
<td>Distance Learning</td>
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<td>6</td>
<td>Child Care Advocates</td>
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<td>7</td>
<td>Social Emotional Learning</td>
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<td>8</td>
<td>Youth Suicide</td>
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<td>9</td>
<td>Social Promotion</td>
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<td>10</td>
<td>Equity and Excellence</td>
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Course Requirements

1. Make a major and minor presentation to class

2. Develop a learning portfolio
3. Complete 10 abstracts

4. Participate in class discussions

**Grading/Evaluation Criteria**

This course will follow FAU’s grading policy.

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**ATTENDANCE POLICY:**

Regular attendance is expected. Attendance includes active involvement in all class sessions and class activities as well as professional conduct in class.

**BIBLIOGRAPHY:**


Web sites:


[http://www.sedl.org/change/facilitate/leaders.html](http://www.sedl.org/change/facilitate/leaders.html)


[http://greenleaf.org/index.html](http://greenleaf.org/index.html)

[http://www.oise.on.ca/~bwillard/leadaid.htm](http://www.oise.on.ca/~bwillard/leadaid.htm)