School Leadership Programs
Certification, Masters, and Specialist with Certification
Our Mission

- The Department of Educational Leadership and Research Methodology is a community of scholars focusing on the preparation and support of leaders and researchers in Florida, the nation, and the international community.
Conceptual Framework

The Department’s degree-awarding academic programs are guided by the College of Education’s Conceptual Framework and are organized around four academic components:

• Foundational Leadership Knowledge
• Research Knowledge
• Professional Knowledge
• Experiential Learning
Program Structure

- Foundational Knowledge Coursework
  - Leadership Foundation Courses (Adult Learning Theory and Assessment, Administration Processes, and Education Management Theory)

- Research Foundational Coursework
  - Research and Statistics courses

- Professional Knowledge Coursework
  - Knowledge-based courses (e.g., Instructional Leadership, Governance, etc.) needed for effective school leadership

- Experiential Component
  - Internship designed to apply all coursework

- Evaluative Component

  All program graduates must complete the FELE
Program Structure – Masters

- Leadership: 9 hours
- Research: 6-9 hours
- Professional Knowledge: 18 hours
- Experiential: 6 hours

Total: 39-42 hours
<table>
<thead>
<tr>
<th>Leadership Foundation</th>
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<tbody>
<tr>
<td>ADE 6381 Leadership 1 - Adult Learning &amp; Assessment</td>
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<tr>
<td>EDS 6100 Leadership 2 - Theory &amp; Assessment</td>
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<td>EDA 6103 Leadership 3 – Educational Management</td>
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<tr>
<th>Research Foundation</th>
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<tr>
<td>STA 6113 Statistical Methods in Education</td>
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<tr>
<td>EDF 6481 Educational Research Methods</td>
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<tr>
<td>EME 6426 Administrative Applications of Educational Technology (waived if student completes on-line assessment)</td>
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<th>Professional Knowledge</th>
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<td>EDA 6207 Managing School Operations</td>
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<td>EDA 6232 Education &amp; the Law</td>
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<td>EDF 6786 Educational Governance</td>
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<td>EDS 6050 Instructional Leadership I</td>
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<tr>
<td>EDS 6052 Instructional Leadership II</td>
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<td>EDA 6300 Community Partnerships and Diversity</td>
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<th>Experiential Component</th>
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<td>EDA 6945 – Fall Internship</td>
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<td>EDA 6946 – Spring Internship</td>
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<tr>
<td>EDA 6947 – Summer Internship</td>
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Leadership Foundation Courses must be completed prior to registration for Professional Knowledge and Experiential Courses.
Program Structure – Specialist with Cert.

- Leadership: 15 hours
- Research: 9-12 hours
- Professional Knowledge: 18 hours
- Experiential: 9 hours

Total: 45-48 hours
### Specialist Program

#### Leadership Foundation – 15 credits
- ADE 6381  Leadership 1 - Adult Learning & Assessment
- EDS 6100  Leadership 2 - Theory & Assessment
- EDA 6103  Leadership 3 – Educational Management
- EDA 7930 Seminar in Administration OR EDA 6235 Seminar in Law
- ADE 6265 Organization & Administration of Adult/Community Education OR EEX 6515 Special Education Policy and Leadership Issues

#### Research Foundation – 9-12 credits
- STA 6113  Statistical Methods in Education
- EDF 6481  Educational Research Methods
- EDA 6415 Introduction to Qualitative Inquiry OR EDF 6918 Action Research in Schools and Communities OR EDF 6432 Measurement
- EME 6426  Admin. Applications of Ed. Tech. (waived if student completes on-line assessment)

#### Professional Knowledge – 18 credits
- EDA 6207  Managing School Operations
- EDA 6232  Education & the Law
- EDF 6786  Educational Governance
- EDS 6050  Instructional Leadership I
- EDS 6052  Instructional Leadership II
- EDA 6300  Community Partnerships and Diversity

#### Experiential Component – 9 credits
- EDA 6945  – Fall Internship
- EDA 6946  – Spring Internship
- EDA 6947  – Summer Internship
- EDA 7944 Field Project 2 (Capstone Specialist Experiential Course)

Leadership Foundation Courses must be completed prior to registration for Professional Knowledge and Experiential Courses.
Program Structure – Certification

- Leadership: 9 hours
- Research: 3 hours
- Professional Knowledge: 18 hours
- Experiential: 6 hours

Total: 33-36 hours

- NOTE: FOR ALL CERT PROGRAMS: † ESOL Requirement -- Candidates who have not met their ESOL/ELL requirement of sixty (60) hours of ESOL district inservice points or three (3) credit hours in a survey type ESOL course must take the following course prior to program completion: TSL 4324 ESOL Strategies for Content Area Teachers
- All candidates must provide evidence to the Department of Educational Leadership that this requirement has been satisfied.
Certification Program

**Leadership Foundation**
- ADE 6381  Leadership 1 - Adult Learning & Assessment
- EDS 6100  Leadership 2 - Theory & Assessment
- EDA 6103  Leadership 3 – Educational Management

**Leadership Foundation Courses must be completed prior to registration for Professional Knowledge and Experiential Courses**

**Research Foundation**
- EME 6426  Administrative Applications of Educational Technology (waived if student completes on-line assessment)

**Professional Knowledge**
- EDA 6207  Managing School Operations
- EDA 6232  Education & the Law
- EDF 6786  Educational Governance
- EDS 6050  Instructional Leadership I
- EDS 6052  Instructional Leadership II
- EDA 6300  Community Partnerships and Diversity

**Experiential Component**
- EDA 6945 – Fall Internship
- EDA 6946 – Spring Internship
- EDA 6947 – Summer Internship
Possible Delivery Options

- **Fast Track Classes** – Five Saturdays, 8:30 to 4:30, three courses per semester during Fall and Spring, two courses during Summer, **full attendance mandatory** (using this form of delivery, Certification can be completed in three semesters, Masters in four)

- **Evening Classes** - 1 night per week for the entire semester (16 weeks)

- **Online Classes** – fully delivered over the web using BLACKBOARD

SEE SCHEDULE FOR FAST TRACK DATES

Courses are offered on all three campuses (Davie, Boca, and Jupiter).
ADMISSION TO CERTIFICATION PROGRAM

For the School Leaders Program Coordinator on your campus:

- Submit a copy of your Masters Degree transcript
- Submit the Letter of Commitment from a sponsoring principal
- Submit a signed Certification Program Planning Form

For the Registrar:

- Fill out the paperwork with the Registrar to become a non-degree seeking student.
ADMISSION TO THE Master’s and Specialist with Certification PROGRAMS

- Complete and submit the following to the Graduate Admissions Office of the University:
  - Graduate application (see http://graduate.fau.edu/GradApp/)
  - Official GRE scores no more than 5 years old (Visit the GRE website)
  - Official transcripts from all institutions

- Complete and submit the following to the Department of Educational Leadership
  - The Letter of Commitment from a sponsoring principal
  - An essay that identifies your career goals and how the program will enable you to meet these goals
  - A professional resume
  - Two letters of reference

Please Note: You can start and take up to 12 credits as a non-degree seeking students while you apply for and get accepted to the program.
Admission Requirements – Masters

Applicants who meet the following minimum criteria will be considered for the program:

1. Bachelor’s Degree from an accredited college or university
2. Meet the following two admission criteria
   • Achieve a minimum GPA of 2.5 in upper division undergraduate courses AND GRE Required, no minimum sub-score
Admission Requirements – Specialist with Certification

Applicants who meet the following minimum criteria will be considered for the program:

1. Master’s Degree from an accredited college or university

2. Meet the following two admission criteria
   - Achieve a minimum GPA of 3.0 in upper division undergraduate courses AND GRE required but no minimum sub-score required
INFORMATION
FOR FURTHER ASSISTANCE, CONTACT:

- For Broward and Miami-Dade School Districts:
  Dr. Jennifer Freeland
  jfreela3@fau.edu

- For General Information and Other Questions:
  edleadership@fau.edu

or call us at
561-297-3550