Critique on Instructional Leadership Activity

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This paper does not need any headings or titles. By the cover page I will know what Reflection you are referencing in this paper. As Jones (1992) described, all you need to do is have a first paragraph that summarizes what you wrote in the corresponding Reflection, and then begin your analysis of whether or not this activity that you performed was good, bad, needed improvement, or a mixed bag of all qualifiers.

Keep in mind that you need to speak directly to what you did. Take the perspective of an educational leadership professional and talk about whether or not you feel that it was a good activity. Then, take the perspective of a scholar and find literature that supports or does not support the task you performed. The literature should be leadership literature, but it can also be educational literature as well. For example, if you are critiquing instructional leadership, you can use literature that studies instructional leadership. However, it might be more appropriate (if you are looking at style of leadership as a part of your analysis) “that you use general organizational leadership citations” (Smith et al., 2000, p. 256). It’s up to you.

End the paper with a summary of your findings and important points you wanted to make, and this is done. The only thing you then need to do is make a list of the references you used, and put them on the following page. The reference section should always begin on the page after your last paragraph of writing. I just made up the two that I used in this paper.
References
