The Master’s Degree in Exceptional Student Education is a 36 credit hour (minimum) program including College and Department core, plus student options for a concentration area. The program prepares students to work with individuals with various disabilities. Complete this *Information and Planning Sheet* and the *FAU Graduate College Plan of Study Form* (Form 6) with a faculty advisor.

### College of Education Core  (6 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Transfer from other University?</th>
<th>Already taken at FAU</th>
<th>To be taken at FAU</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 6481</td>
<td>Educational Research (3)</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>STA 6113</td>
<td>Educational Statistics (3)</td>
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</tbody>
</table>

### Exceptional Student Education Department Core  (15-18 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Transfer from other University?</th>
<th>Already taken at FAU</th>
<th>To be taken at FAU</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEX 6259</td>
<td>Cognitive and Metacognitive Learning Strategies (3)</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>EEX 5622</td>
<td>Collaboration &amp; Consultation Skills of Educators (3)</td>
<td></td>
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</tr>
<tr>
<td>EEX 6065</td>
<td>Transition Planning for Individuals with Disabilities (3)</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>EEX 6027</td>
<td>Seminar in Special Education (3)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EEX 6971; EEX 6942; EEX 6683</td>
<td>Thesis (3) or Field Project (3) or Graduate Internship (3) (6 credits for Instructional Practices)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4 **Concentration Area**: (13 to 15 credits) ______________
Indicate grade earned and semester taken.

If you are requesting more than 6 credits of previous coursework from another institution as part of this program, complete a Graduate College petition (Form 10); attach it to this Information and Planning Sheet and Form 6.

If you are requesting more than 12 credits of previous coursework earned at FAU while you were a non-degree seeking student (FAU’s “1/3 Rule”), complete a Graduate College petition (Form 10); attach it to this Information and Planning Sheet and Form 6.

The Instructional Practices in ESE concentration is required for those students who do not have a bachelor’s degree in special education.

Important Program Notes:

A) I have received a copy of the ESE Master’s Degree Handbook and will read it to obtain information about the program (Initial here) __________

B) The FAU Graduate College requires that all courses, including those transferred from other universities, must be no more than 7 years old when the FAU Master’s degree is awarded. Your program must be completed by _______________.

C) Some courses in the Master’s program require field experience in public schools. Local school districts require fingerprinting and background checks before permitting students to complete field experience hours. Students who are unable to gain this security clearance may be unable to complete the Master’s program. Have you ever been convicted of a misdemeanor, felony, or any civil or criminal offense other than a minor traffic violation, or have you been found guilty of personal conduct which would reduce your effectiveness as a teacher? Failure to disclose this information will result in dismissal from the program. If yes, make an appointment with the ESE Department Chair and OASS.

No _____ Yes _____ (Initial here) ______

D) The Florida Department of Education has identified a set of 12 Educator Accomplished Practices (EAP) for teacher education degree programs. These EAPs are part of the accreditation process for Florida Colleges of Education. Each EAP is connected to a Critical Assignment in ESE courses. Students must earn a minimum grade of 83% on a CA to receive a minimum grade of B in the course. In other words, a student cannot pass the course without successfully completing the CA.

I understand the policy on Critical Assignments for the College of Education and the ESE Department. (Initial here) __________

E) Admission into the ESE Master’s program requires at least 3 credits of special education coursework (e.g., EEX 2010, 2091, 5051, etc.) as a pre-requisite. Students with no previous ESE college coursework must take an introductory pre-requisite in addition to COE and Department core, and concentration area.

Student: ____________________________ Date: __________________

Advisor: ____________________________ Date: __________________

Attach this Information and Planning Sheet to the FAU Graduate College Plan of Study (Form 6). All Graduate College forms can be downloaded from: http://www.fau.edu/graduate/forms/index.php.
### Graduate Concentration Areas

<table>
<thead>
<tr>
<th>4 Instructional Practices in ESE</th>
<th>Early Childhood</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEX 6225 (3) Assessment &amp; Evaluation of Students w/ Disabilities</td>
<td>EEX 5015 (3) Survey &amp; Assess Early Childhood Education &amp; EC Special Education</td>
</tr>
<tr>
<td>EEX 6121 (3) Language &amp; Students w/ Disabilities</td>
<td>EEX 5017 (3) Atypical Development Early Childhood ESE</td>
</tr>
<tr>
<td>EEX 5612 (3) Applied Behavior Analysis</td>
<td>EEX 5245 (3) Methods in Early Childhood Special Education</td>
</tr>
<tr>
<td>EEX 6247 (3) Designing Programs for Students in Special Education</td>
<td>EEX 5755 (3) Family &amp; Community Resources in Early Childhood Special Education</td>
</tr>
<tr>
<td>EEX 5841 (1) Graduate Teaching Practicum in ESE</td>
<td>EEX 6707 (3) Early Intervention Services</td>
</tr>
</tbody>
</table>

#### Applied Behavior Analysis

- EEX 5612 (3) Applied Behavior Analysis
- EEX 6602 (3) Behavior Change & Management Strategies
- EEX 6615 (3) Behavior Assessment & Intervention Selection
- EEX 6609 (3) Behavior Analytic Teaching
- EEX 7618 (3) Advanced ABA

#### Reading

- RED 6351 (3) Developmental Reading
- RED 6548 (3) Remedial Reading
- RED 6546 (3) Reading Diagnosis
- RED 6361 (3) Teaching Reading in Secondary & Middle School (or RED 4335)
- EEX 4250 (3) Reading Instruction in Special Education

#### Professional Development

- EEX 6766 (3) Assistive Technology for Educators
- EEX 6515 (3) Special Education Policy & Leadership Issues
- Other courses identified by the student and advisor (9 credits)

#### Autism

- EEX 6095 (3) Nature & Characteristics of ASD
- EEX 6210 (3) Diagnosis, Assessment, and Instructional Decision Making
- EEX 6298 (3) Intervention for Social, Communication, Academic, and Functional Skills for Students with ASD
- EEX 6602 (3) Behavior Change & Management

#### Gifted Education

- EGI 5302 (3) Theories & Characteristics of Gifted Learners
- EGI 6235 (3) Designing Programs for Gifted Learners
- EGI 5246 (3) Educating Special Populations of Gifted Learners
- EGI 5305 (3) Theory & Development of Creativity
- SDS 6426 (3) Guidance & Counseling of Gifted Students