### Exceptional Student Education Bachelor’s Degree Program

**Florida Atlantic University**  
Department of Exceptional Student Education  
Exceptional Student Education Bachelor’s Degree Program  
(May 2010 Rev)

**Table of Courses**

<table>
<thead>
<tr>
<th>Number</th>
<th>Title</th>
<th>Credits</th>
<th>Completed on</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEX 2091</td>
<td>Disability and Society</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**PREREQUISITE COURSE**

**PROFESSIONAL EDUCATION COURSES**

- EDF 3610 - Education in a Multicultural Society 3
- EDF 3430 - Educational Measurement and Evaluation 3
- EDF 3210 - Applied Learning Theory 3
- LAE 4353 - Language Arts and Literature: Birth -8 3
- MAE 4350 - Principles & Methods: K-9 School Math 3
- RED 4552 - Reading: Diagnosis & Remediation (Field work) 3
- TSL 4080 - Intro to Theories & Practices of TESOL 3
- TSL 4081 - TESOL Issues and Practices (Field work) 3

**EXCEPTIONAL STUDENT EDUCATION COURSES**

- EEX 4763 - Special Education Technology 3
- EEX 4050 - Overview of Programs for Students with Exceptionalities 3
- EEX 4101 - Language and Speech Disorders 3
- EEX 4221 - Assessment of Exceptional Individuals 3
- EEX 4250 - Reading Instruction in Special Education 3

**Note:** 15 hours of field work in a school is required

- EEX 4472 - Instructional Practices: Moderate to Severe Disabilities 3
- EEX 4842 - Practicum 1: Moderate to Severe Disabilities 1-3
- EEX 4601 - Behavior Change Strategies 3

**The following courses must be taken the same semester:** (EEX 4472, 4842, 4601)

- EEX 4604 - Classroom Management 3
- EEX 4066 - Instructional Practices for Students with Mild Disabilities 3
- EEX 4843 - Practicum 2: Mild Disabilities 1-3

**Note:** 6-9 hours per week of field work is required

**The following courses must be taken with Student Teaching:** (EEX 4946, 4932, 4751)

- EEX 4946 - Student Teaching: ESE (4-9) 4-9
- EEX 4932 - Developing Individual Education Programs 1
- EEX 4751 - Collaboration with Professionals and Families 2

**University Deficiencies:**

**College of Education Deficiencies:**

1. I have received security clearance from ______ district and attached a copy to my program sheet. (Initial here)
2. I have received a copy of the ESE Undergraduate Program Handbook and will read it to obtain general information about the undergraduate program. (Initial here)
3. Satisfactory completion of the Florida Educator’s Accomplished Practices (FEAP) and ESOL competencies are part of the FAU program. Responsibility for completion of these activities is described in your course syllabi. (Initial here)
4. Students must pass the FTCE professional and subject area tests before completing the bachelor’s degree. (Initial here)

Student: ____________________________ Date: ___________  Advisor: ____________________________ Date: ___________

Chairperson: ________________________ Date: ___________  OASS: ____________________________ Date: ___________