Bachelor’s Degree in Elementary Education with ESOL Endorsement

Department of Teaching and Learning
College of Education
Florida Atlantic University

The Department of Teacher Education offers a Bachelor’s Degree in Elementary Education with Teacher and ESOL endorsement for grades K-6. Courses leading to an elementary education degree are offered at the FAU Broward campus (954) 236-1028, FAU John D. MacArthur campus (561)799-8135, and the campus in Boca Raton (561) 297-3570.

PROGRAM OF STUDIES

Program Prerequisite courses (lower division requirements)
EDF 2005 (3 credits) Intro to Teaching Profession (Requires 15-hour field component)
EDF 2085 (3 credits) Intro to Diversity for Educators (Requires 15-hour field component)
EME 2040 (3 credits) Intro to Technology for Educators

First Semester (prerequisite courses)
EDF 3610 (3 credits) Education in a Multicultural Society
LAE 4353 (3 credits) Language Arts and Literature: Birth – Grade 8
TSL 4080 (3 credits) Intro to Theories and Practices of TESOL

All-Program Courses (may be taken at any time during junior or senior years)
EDF 3210 (3 credits) Applied Learning Theory
EDF 3430 (3 credits) Educational Measurement and Evaluation
EME 4810 (3 credits) Applied Educational Technology
ARE 4313 (2 credits) Art: Elementary School
MUE 4013 (2 credits) Music: Elementary School I
PET 4720C (2 credits) Physical Education: Elementary School I
EEX 4070* (3 credits) Inclusive Education for General Educators

Mid-Program Courses (These courses may not be taken during the first semester enrollment and must be completed by the final semester prior to student teaching. EDF3610, LAE 4353, and TSL 4080 are prerequisites for the courses below.)
MAE 4350 (3 credits) Principles & Methods: K-9 School Math
SCE 4350 (3 credits) Principles & Methods: K-9 School Science
SSE 4150 (3 credits) K-9 Social Studies
RED 4308(P) (3 credits) Reading Development I: Birth – Grade 3
EDG 3323**(P) (3 credits) Effective Teaching Practices I

Semester Prior to Student Teaching
RED 4750(P) (3 credits) Reading Development II: Grades 3 – 8
RED 4552(P) (3 credits) Reading Diagnosis & Remediation: Pre-K -- Grade 8
TSL 4081*(P) (3 credits) TESOL Issues & Practices
EDG 3324**(P) (3 credits) Effective Teaching Practices II

Final Semester (All program courses must be completed prior to student teaching)
EDE 4943 (9-12 credits) Student Teaching-Elementary--Fall or Spring Semester
OR One Year Student Teaching Option (both semesters):
EDE 4945 (3-6 credits) Yearlong Elementary Student Teaching – Fall Semester
EDE 4945 (6-9 credits) Yearlong Elementary Student Teaching – Spring Semester

* Denotes Field Experience Hours
** Denotes 90 Field Experience Hours
(P) Students must be admitted and programmed into the College of Education prior to enrolling in these courses.

UPPER DIVISION TOTAL 63
ADMISSION REQUIREMENTS

All students seeking admission to the undergraduate program in Elementary Education must first meet the University general upper-division admission requirements as well as the lower-division general preparation requirements (see catalog). In addition, each applicant must:

1. have attained an overall grade point average of 2.5 or higher;
2. have passed ALL sections of the General Knowledge Exam;
3. be assigned to and programmed by an academic advisor; and
4. be recommended for admission to the program by the Department of Teaching and Learning, and be approved by the Office for Academic Student Services.

Students must be formally admitted into the College of Education prior to enrolling in EDG 3323, RED 4308, RED 4750, EDG 3324, RED 4552, and TSL 4081. During the first week of these courses, students must show a photocopy of the official program signed by the student and the faculty advisor.

<table>
<thead>
<tr>
<th>Course Number/Subj ect</th>
<th>Notes to Read Carefully</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Live Text</td>
<td>An active Live Text account is a requirement for all program coursework</td>
</tr>
<tr>
<td>2. EDF 2005, EDF 2085, EME 2040</td>
<td>Or community college equivalents are program prerequisite requirements</td>
</tr>
<tr>
<td>3. See Undergraduate Catalog</td>
<td>For General Education Lower Division Preparation requirements</td>
</tr>
<tr>
<td>4. Grading Policy</td>
<td>Students must pass ALL Teacher Education courses with a “C” or better. A “C-” is not considered a passing grade, and the course must be retaken.</td>
</tr>
<tr>
<td>5. Out-of-State Transfer Students</td>
<td>Must take EDG 3323 and EDG 3324 at FAU</td>
</tr>
<tr>
<td>6. EDG 3323 and EDG 3324</td>
<td>Each requires an additional day per week in a public school setting during the fall and spring semesters</td>
</tr>
<tr>
<td>7. EDG 3323, EDG 3324 and TSL 4081 EDG 3323, EDG 3324</td>
<td>Are not offered in the summer term</td>
</tr>
<tr>
<td>8. EDF 2005</td>
<td>Is not offered in the Summer Term</td>
</tr>
<tr>
<td>9. RED 4308</td>
<td>Students must pass RED 4308 prior to taking RED 4750. RED 4308 may not be taken concurrently in one semester with LAE 4533, RED 4750, or RED 4552. RED 4750 may be taken prior or concurrently with RED 4552. No literacy course (LA E 4533, RED 4308, RED 4750) may be taken after RED 4552.</td>
</tr>
<tr>
<td>10. TSL 4080</td>
<td>Students must pass TSL 4080 prior to taking TSL 4081. TSL 4080 may not be taken concurrently in one semester with TSL 4081.</td>
</tr>
<tr>
<td>11. EDG 3323</td>
<td>Students must pass EDG 3323 prior to taking EDG 3324. These two classes may not be taken concurrently in one semester.</td>
</tr>
<tr>
<td>12. EDG 3323 Grading Policy</td>
<td>If a student earns a “D” or an “F” in the field evaluation component or a “D” or an “F” in the course work component, then the highest grade the student can receive for the course is a “C-“. A “C-” is not considered a passing grade, and the course must be retaken. No student can take any ETP class more than twice.</td>
</tr>
<tr>
<td>13. Field Experience in School Settings</td>
<td>Are required in some Elementary Education methods courses</td>
</tr>
<tr>
<td>14. Student Teaching</td>
<td>All program courses must be completed prior to being placed for student teaching. Both Professional and Subject sections of the FTCE must be passed prior to being placed for student teaching. All appropriate sections of the General Knowledge Examination must be passed prior to student teaching.</td>
</tr>
<tr>
<td>15. EDE 4943 (Student Teaching)</td>
<td>Requires that the student is in a public school setting five full days a week during the school day in fall or spring semester</td>
</tr>
<tr>
<td>16. EDE 4945 (One-Year Student Teaching Option)</td>
<td>Students who choose the one-year student option (EDE 4945) will not enroll in EDG 3324. Since the content of that course will be integrated into the fall semester portion of this student teaching option, students will also enroll in RED 4552 and TSL 4081 in the fall semester with EDE 4945.</td>
</tr>
<tr>
<td>17. State of Florida Teacher Certification</td>
<td>Requires all applicants to be fingerprinted and screened by the FBI for felony convictions. School districts also require a fingerprint check and screening for school-based clinical teaching assignments. Students with felony records will NOT be permitted to be placed in internship settings and will NOT be permitted to successfully complete the program of studies for their degree and/or certification. Consequently, students with a record of felony convictions will NOT be eligible for admission to a teacher preparation program at Florida Atlantic University.</td>
</tr>
</tbody>
</table>

NOTICE: Copies of this publication can be obtained in an alternate format by contacting the College of Education/Department of Teaching and Learning at deptteachlearn@fau.edu or 561-297-6595. This publication is available in standard print, Braille, or electronically for people with disabilities. Please allow at least 10 days to process this request.

Revised January 2014