Department of Teaching and Learning

Master's Degree (M.Ed.) in Curriculum and Instruction plus Certification K-12 or Secondary Education

Information Sheet

The Master's Degree in Curriculum and Instruction plus Certification in K-12 or Secondary Education provides an opportunity for people to prepare for a new career in teaching and to earn a Master's degree. The program is designed for students who want to be excellent school teachers and who already have a bachelor's degree with credits in one of the following subject areas: art, biology, chemistry, English, French, German, mathematics, music, physics, social sciences or Spanish. Upon completion of this program, which includes student teaching, the student will be eligible for Florida professional certification in a particular specialization area. Please be advised that you can take no more than 1/3 of the credits in this program as a non-degree student before being officially admitted. If you have questions about any of the course work before being admitted, please contact the Department of Teaching and Learning at DeptTeachLearn@fau.edu.

Advisement: An advisor will be assigned upon acceptance to the program. The Program of Study is to be done together with your advisor on the forms available through the Graduate College.

General Education Courses: 30 credits

Take all of the following courses (all 3 credits):
- EDF 2005  Introduction to the Teaching Profession (includes 15-hour field component)
- EME 2040  Introduction to Technology for Educators
- EDF 2085  Introduction to Diversity for Educators (includes 15-hour field component) (Dept. of Curriculum, Culture, and Educational Inquiry)
- EDF 3210  Applied Learning Theory
- EDF 3430  Educational Measurement and Evaluation (Dept. of Educational Leadership)
- TSL 4324  ESOL Strategies for Content Area Teachers (Dept. of Curriculum, Culture, and Educational Inquiry) (Students with English specialization take TSL 4080 and TSL 4081 instead)
- RED 4335  Content Read: Middle & Secondary School
- EDG 6224  U.S. Curricular Trends and Issues (Dept. of Curriculum, Culture, and Educational Inquiry)
- EDG 6253  Design Components of School Curriculum (Dept. of Curriculum, Culture, and Educational Inquiry)
- ESE 3940* Secondary School Effective Instruction (requires 1 day/week in a public school; taken after all courses above)

Areas of Specialization (at least 30 semester hours of specific coursework as required by specialization – see undergraduate program description for detail). No more than half of these hours can be at the undergraduate level.

Grades K-12:
- Art
- Foreign Language (French and Spanish)

Grades 6-12:
- English/Language Arts
- Mathematics
- Science (Biology, Chemistry, Physics)
- Social Science
Area of Specialization Courses: 9-12 credits at the 6000 level or above

1. All students take 1-2 methods courses in their specialization area.
2. All students also take 2 graduate courses in their area of specialization. See the Program Advisor for approved courses in each area.
3. Students should talk with their Program Advisor about other requirements related to content courses in the area of specialization. Students with a Bachelor’s Degree in the specialization area may have taken most or all of the state-mandated requirements as part of their undergraduate degree.

Research/Statistics Courses: 6 credits (Department of Educational Leadership)

Take both of the following:
STA 6113 Educational Statistics (should be taken prior to or concurrently with EDF 6481)
EDF 6481 Educational Research (prerequisite or co-requisite: STA 6113)

Capstone Experience: 6-10 credits

EDG 6940* Internship in Student Teaching (6-10 credits)
(Teaching in a public school 5 days a week during fall or spring semester)

Prior to the student teaching internship the student must complete:
(1) all program courses
(2) the Professional and Subject sections of the FTCE
(3) the appropriate sections of the General Knowledge sections of the FTCE

*ESE 3940, TSL 4081, and EDG 6940 are generally not available in the summer.

ADMISSION REQUIREMENTS

To be admitted to the Master's Degree in Curriculum and Instruction plus Certification in K-12 or Secondary Education, students must complete the graduate application online. You will find information about the application process at http://www.fau.edu/graduate. In addition, in order to be considered for the Degree Program, you must submit all of the following documentation - to Florida Atlantic University:

1. A bachelor's degree from a regionally accredited college or university
2. A minimum GPA of 2.5 in the last 60 semester hours of undergraduate work prior to the granting of the bachelor's degree

OR
Graduate Record Examination (GRE) test score of 154 (verbal) and 144 (quantitative). For GRE exams taken prior to August 1, 2011, a minimum score of 1,000 on the general section of the GRE (quantitative and verbal combined; not analytical). GRE scores must not be more than 5 years old (unless the age of the score is waived by petition submitted with the application)

Both transcripts and GRE are required. After your application is completed, it will be forwarded to the Department of Teaching & Learning for a decision.

This program is approved by the Florida Department of Education and the National Council for the Accreditation of Teacher Education (NCATE). This State and NCATE approval represents the transferability of your teaching credentials from state-to-state. Please keep and consult the Florida Atlantic University Catalog from the semester that you were admitted to the program for more details regarding your program.

Once admitted into the master’s degree program, you must:
1. Register for at least one course in the semester to which you are admitted, and
2. Take and pass all four sections of the General Knowledge sections on the FTCE before the end of the first semester of your master’s degree program. There are no exceptions or waivers to this General Knowledge test requirement unless an individual has taken and passed all sections of the CLAST examination prior to June 30, 2002.