



Department of Teaching and Learning

Master's Degree (M.Ed.) in Curriculum and Instruction plus Certification K-12 or Secondary Education

Information Sheet

The **Master's Degree in Curriculum and Instruction plus Certification in K-12 or Secondary Education** provides an opportunity for people to prepare for a new career in teaching and to earn a Master's degree. The program is designed for students who want to be excellent school teachers and who already have a bachelor's degree with credits in one of the following subject areas: art, biology, chemistry, English, French, German, mathematics, music, physics, social sciences or Spanish. Upon completion of this program, which includes student teaching, the student will be eligible for Florida certification in a particular specialization area. Please be advised that you can take no more than 1/3 of the credits in this program as a non-degree student before being officially admitted. If you have questions about any of the course work before being admitted, please contact the Department of Teaching and Learning at DeptTeachLearn@fau.edu.

General Education Courses: 30 credits

Take *all* of the following courses (all 3 credits):

- EDF 2005 Introduction to the Teaching Profession (includes 15-hour field component)
- EME 2040 Introduction to Technology for Educators
- EDF 2085 Introduction to Diversity for Educators (includes 15-hour field component) (Dept. of Curriculum, Culture, and Educational Inquiry)
- EDF 3210 Applied Learning Theory
- EDF 3430 Educational Measurement and Evaluation (Dept. of Educational Leadership)
- TSL 4324 ESOL Strategies for Content Area Teachers (Dept. of Curriculum, Culture, and Educational Inquiry)
(Students with English specialization take TSL 4080 and TSL 4081 instead)
- RED 4335 Reading in the Content Areas
- EDG 6224 U.S. Curricular Trends and Issues (Dept. of Curriculum, Culture, and Educational Inquiry)
- EDG 6253 Design Components of School Curriculum (Dept. of Curriculum, Culture, and Educational Inquiry)
- ESE 3940* Secondary School Effective Instruction (requires 1 day/week in a public school; taken after all courses above)

Areas of Specialization (at least 30 semester hours of specific coursework as required by specialization – see undergraduate program description for detail). No more than half of these hours can be at the undergraduate level.

Grades K-12:

- Art
- Foreign Language (French, German, and Spanish)
- Music

Grades 6-12:

- English/Language Arts
- Mathematics
- Science (Biology, Chemistry, Physics)
- Social Science

Area of Specialization Courses: 9-12 credits at the 6000 level or above

1. All students take 1-2 methods courses in their specialization area.
2. All students also take 2 graduate courses in their area of specialization. See the Program Advisor for approved courses in each area.
3. Students should talk with their Program Advisor about other requirements related to content courses in the area of specialization. Students with a Bachelor's Degree in the specialization area may have taken most or all of the state-mandated requirements as part of their undergraduate degree.

Research/Statistics Courses: 6 credits (Department of Educational Leadership)

Take both of the following:

STA 6113 Educational Statistics (should be taken prior to or concurrently with EDF 6481)
EDF 6481 Educational Research

Capstone Experience: 6-10 credits

EDG 6940* Internship in Student Teaching (6-10 credits)
(Teaching in a public school 5 days a week during fall or spring semester)

Prior to the student teaching internship the student must complete:

- (1) all program courses
- (2) the Professional and Subject sections of the FTCE

*ESE 3940, TSL 4081, and EDG 6940 are generally not available in the summer.

ADMISSION REQUIREMENTS

To be admitted to the **Master's Degree in Curriculum and Instruction plus Certification in K-12 or Secondary Education**, students must complete the graduate application and provide documentation of:

1. A bachelor's degree from a regionally accredited college or university
2. A 3.0 or better in the last 60 semester hours of undergraduate work prior to the granting of the bachelor's degree and a minimum score of 800 on the general section of the Graduate Record Exam (GRE quantitative and verbal scores combined; not analytical)
OR
A 2.5 or better on the last 60 semester hours of undergraduate work prior to the granting of the bachelor's degree and a minimum score of 1,000 on the general section of the GRE (quantitative and verbal combined; not analytical). Graduate Record Exam scores must not be more than 5 years old (unless the age of the score is waived by petition submitted with the application)
3. Additionally, the applicant must have passing scores on all four sections of the General Knowledge sections on the FTCE. There are no exceptions or waivers to this General Knowledge test requirement unless an individual has taken and passed all sections of the CLAST examination prior to June 30, 2002.

This program is approved by the Florida Department of Education and the National Council for the Accreditation of Teacher Education (NCATE). This State and NCATE approval represents the transferability of your teaching credentials from state-to-state.