Welcome to summer 2015! As I reviewed this edition of The DeTaiL, I couldn't help but be amazed and impressed by the accomplishments of our students, faculty, staff, and alumni. It seems that we go through our day to day activities, getting things done and moving initiatives forward. Then, given the opportunity to look back and see what we've done, well, I'm both amazed and proud by how far we've come. When I also look at the work we are doing, the excitement around the EXCEED grant, I know that the excitement and accolades will continue. Students and alumni, please let us know when you receive an award. We are always looking for opportunities to learn about and share your news. Happy summer!

Routten Wins Florida Milken Educator Award

Nardi Routten (right), a graduate student in M.Ed. Reading Education at Florida Atlantic University and alumna who earned the B.A.E. Elementary Education in 1998, was named the 2014-2015 Florida Milken Educator on Jan. 9, 2015. A fourth-grade teacher at Frances K. Sweet Elementary School in Fort Pierce, Florida, Routten wrote in her class newsletter, "I am completely humbled, gracious and honored to be presented with this award. Honestly, I am a blessed woman who has a passion and desire to teach students and help them attain high goals set for them.” Florida First Lady Ann Scott (left) and Florida Education Commissioner Pam Stewart (center) congratulated Routten on earning the $25,000 Award, an initiative of the Milken Family Foundation that honors (Continued on page 6)
CAEP Reviewers Praise COE, DTL Programs

The reviewers from the Council for the Accreditation of Education Preparation (CAEP), who visited Florida Atlantic University from Saturday, April 11, 2015 to Tuesday, April 14, 2015, praised the College of Education programs, partnerships and practice, reported Dr. Valerie J. Brister, Dean of the College of Education, on Friday, April 17, 2015, along with the Accreditation Core Working Group. “Overall the feedback from our peers was outstanding.”

In addition to the Dean, group members include Dr. Barbara Ridener, Chair, Teaching and Learning; Dr. Robert Shockley, Chair, Educational Leadership and Research Methodology; Dr. Elish Watlington, Associate Provost, Jupiter Campus; Dr. Patricia Heydet-Kirsch, Director of Assessment and Program Evaluation and Coordinator of Secondary Programs, College of Education; and Dr. John Hardman, Instructor, Educational Leadership and Research Methodology.

“Following a CAEP Board of Examiners review in late fall 2015, we hope to be able to share the final accreditation decision news. Given the accolades of the exit report we anticipate positive news in October,” the group stated.

CAEP is the “new single accrediting body committed to excellence in educator preparation,” according to its website. Its mission is to advance “excellence in educator preparation through evidence-based accreditation that assures quality and continuous improvement to strengthen P-12 student learning.”

Dr. Ariza Selected for Second Fulbright Award

The J. William Fulbright Foreign Scholarship Board (FFSB) has selected Dr. Eileen Ariza, Professor and Coordinator of ESOL Infusion, Teaching and Learning, for a second Fulbright award to Costa Rica. A Fulbright Alumni and Ambassador, Dr. Ariza will be training teachers in Teaching English to Speakers of Other Languages (TESOL) from July 2016 to December 2016.

The 12-member presidentially appointed Board informed Dr. Ariza of her selection in a March 16, 2015 letter sent by the FFSB Chair, Betty Castor. FFSB supervises the global Fulbright Program as authorized by the Fulbright-Hays Act of 1961 and approves selection of all Fulbright recipients. The Bureau of Educational and Cultural Affairs of the United States Department of State oversees the operations of this program throughout the world.

Dr. Ariza’s grant is made possible through funds appropriated annually by the U.S. Congress and, in many cases, by contributions from partner countries and the private sector. As Fulbright grantee and representative of the United States, Dr. Ariza will establish open communication and long-term cooperative relationships. She will have the opportunity to work collaboratively with international partners in educational, political, cultural, economic and scientific fields.

The Fulbright Program aims to increase mutual understanding between the people of the United States and the people of other countries.

DTL Participates in FAU Campus Days

The Department of Teaching and Learning participated in three College of Education Information Sessions hosted by the Office for Academic and Students Services for Florida Atlantic University (FAU) Campus Days on the Boca Raton Campus held on Fridays, March 20, 27 and April 17, 2015. This was an opportunity for admitted freshman to experience student life at FAU and the learn more about academic programs before making a final college choice.

For DTL it was an opportunity to tell what sets apart its bachelor's programs in education from those offered by other colleges and universities during the PowerPoint presentation at right. The bachelor’s of Elementary Education, one of the largest FAU undergraduate majors by enrollment, and the various undergraduate programs in secondary education now offer students the opportunity to apply for Honors In the Major programs if they meet eligibility criteria.

In addition, DTL established the Center of Excellence for Teacher Preparation in 2015 with a $4.3 million grant by the State of Florida (see story on page 3). Admitted students were handed newly created brochures shown at left that highlight the research opportunities and clinical experiences these programs offer, respectively.
DTL Hires Staff to Implement Center of Excellence Grant

The Department of Teaching and Learning (DTL) welcomed personnel who began work on April 6, 2015 to implement the Florida Atlantic University (FAU) Center of Excellence for Elementary Teacher Preparation, made possible by a $4.3 million grant from the State of Florida. Gracie Diaz joined DTL as Director of Research Programs/Service and Jason Boggs, as Coordinator of Research Programs/Service. The grant is called Collaborative Transformation: Establishing Excellence in Elementary Preparation (EXCEED).

Diaz hails from Broward County Public Schools where she has held many roles, including teacher, Director of Instructional Staffing, Director of the Teaching and Leadership Center (a joint position with FAU and Broward County Public Schools), Assistant Superintendent HRD, Chief Human Resources Officer and Director of Performance

Boggs formerly held a position as an instructional evaluator with AMTIS, Inc. Prior to that, he worked as a graduate assistant at the University of Nevada, Las Vegas (UNLV) while pursuing a Ph.D. in Educational Psychology. Presently, he is working on his dissertation in Educational Psychology. Boggs’ degree emphasis is research methodology and applied statistics. “His background will be an asset to successful work on the grant,” Dr. Ridener noted. Boggs earned a B.S. from the University of Utah, Salt Lake City, and M.A. in Psychology from Northern Arizona University, Flagstaff, Ariz.

In addition, four graduate students in the College of Education have joined the grant team as DTL Graduate Assistants. They are Emily Calvo, who is pursuing the M.Ed. Counselor Education with a major concentration in Clinical Mental Health Counseling, and Cynthia Orsenigo, who is in the M.Ed. Counselor Education with a major concentration in School Counseling. Both of these degrees are offered by the Department of Counselor Education. Calvo holds a B.A. in Foreign Language Education and Psychology from the University of Memphis, Memphis, Tenn. and Orsenigo, a B.S. in Communication Disorders from Auburn University, Auburn, Ala.

Jennifer Murphy, who is pursuing the M.Ed. Social Foundations: Educational Psychology, and Suzanne Carey, who is working on the M.Ed. Elementary Education degree, are in DTL graduate programs. Murphy earned a B.S. in Psychology with a minor in Leadership Studies from Florida State University and Carey, a B.S. in Business Administration with a concentration in Marketing from Ithaca College, Ithaca, N.Y.

Graduate Assistants who are conducting research for the Collaborative Transformation: Establishing Excellence in Elementary Preparation (EXCEED) Grant are from left Emily Calvo, Suzanne Carey and Jennifer Murphy. Pictured at far right is Cynthia Orsenigo who is also a Graduate Assistant for EXCEED.

Two DTL Students, Faculty Honored by COE at Ceremony

The Department of Teaching and Learning (DTL) selected two students who were recognized for their accomplishments during the College of Educations (COE)’s Honors and Awards Ceremony on Thursday, April 30, 2015 at 3:30 p.m. Dr. Valerie J. Bristor, COE Dean, hosted the event in the Education Building on the Boca Raton campus.

Naomie Monville, who is pursuing the BAE Elementary Education, earned the DTL Outstanding Undergraduate Award. She plans to student teach in the fall. In presenting the award, Dr. Andrew Brewer, Associate Director for Academic and Assessment Support, Teaching and Learning, noted Monville stood out by being caring and compassionate as she helped other students in class in addition to turning in quality work.

Leila Geesey, who is pursuing the M.Ed. Elementary Education, was awarded the DTL Outstanding Graduate Award. Geesey works as a DTL Graduate Assistant on Florida Atlantic University’s Jupiter Campus and plans to graduate this summer. Dr. Brewer cited Geesey’s competence in conducting research and literature reviews. “Her knowledge of [American Psychology Association] APA style, as well as her ability to gather and organize information quickly in a kind and helpful manner made her an outstanding graduate assistant.”

Also recognized during the ceremony were: Dr. Barbara Ridener, Chair, Teaching and Learning, for her work on the Accreditation Core Working Group (see CAEP story on page two) and Dr. Alyssa Gonzalez-DeHass, Associate Professor of Educational Psychology, Teaching and Learning, for Excellence and Innovation in Undergraduate Teaching.
Sabbaticals Offer DTL Professors Time for Scholarly Pursuits:

Weaving Art and Literacy, Technology

One can usually find Dr. Susannah Brown, Associate Professor, Teaching and Learning, teaching pre-service teachers how to inspire their future students to learn art concepts and skills in the classroom; advising students in her office; displaying her students’ work at art exhibitions; preparing art materials; or serving on a committee. Instead, she has focused on writing and publishing; furthering her professional development of integrating art and literacy; and painting and drawing while on sabbatical during the spring 2015 semester.

Dr. Brown has collaborated with colleagues on a variety of subjects art can visually manifest. She has written and submitted for review a book chapter on technology and education with Department of Teaching and Learning (DTL) faculty—Dr. Jennifer Bird, Core Teaching Instructor; Dr. Ann Musgrove, Instructor; and Dr. Jillian Powers, Instructor. Dr. Brown wrote and submitted an article for review on social justice, creativity and human rights, which will be published in the next edition of International Journal of Adult Vocational Education and Technology (JAVET), 6(2). She also submitted and is revising according to reviewers’ suggestions before resubmitting another article about art and environmental education.

Her work with Dr. Janet Towell, Professor, Teaching and Learning, and Dr. Katherine Powell, who retired from DTL last year, continues on the creativity and literacy textbook to be published by Cengage in spring 2016.

Her sabbatical also provided Dr. Brown the opportunity to grow professionally. During the spring semester, Dr. Brown took two reading courses to further her understanding and knowledge of literacy in order to incorporate it in the arts. In addition, she has been working with a struggling reader in fourth grade to assess and design instruction to support student needs at A.D. Henderson University School.

Over the past several years, one can usually find Dr. Julie Lambert, Professor of Science Education in the Department of Teaching and Learning, teaching elementary science methods and environmental education courses, serving as Principal Investigator (PI) on a NASA-funded climate education grant, writing and submitting grant proposals, presenting at conferences, writing journal articles, serving on committees throughout the university and community, or advising students. While on a two-semester sabbatical, she maintained these activities, with the exception of a break from teaching, advising students, and attending some meetings!

Dr. Lambert has continued to serve as PI on the National Aeronautics and Space Administration (NASA)-funded climate education grant. Throughout the fall 2014 and spring 2015 semesters, she developed and wrote the Climate Science Investigations (www.ces.fau.edu/nasa) modules on argumentation and impacts of climate change in collaboration with Alana Edwards, Ph.D. candidate in geosciences. She is still in the process of writing a new module on mitigating and adapting to climate change.

In addition, she submitted two federal proposals to study the role of argumentation in advancing climate and energy literacy of Broward and Palm Beach County earth science students. These proposals totaled approximately $4.5 million, and were rated competitive. She plans to address the reviewer suggestions and resubmit these proposals.

Dr. Lambert had one journal article published on the success of argumentation as an approach for improving environmental educators’ communication skills. She is in the process of preparing three additional journal articles related to climate education and argumentation, including an invited literature review on climate educational research over the past decade. This research has involved identifying and reading over a hundred peer-reviewed research studies. She is still in the process of observing and conducting exploratory research in secondary science classes on the current state of teaching and learning of climate science.

Moreover, Dr. Lambert has made six refereed conference presentations at the annual American Geophysical Union, Association for Science Teacher Education, and Climate and Energy Summit (National Council for Science and the Environment) conferences. The highlight was her presentation at the International Society of Argumentation at the University of Amsterdam.

(Continued on page 5)
Bailey Earns Achievement Award

Caroline Bailey, an elementary education major in the College of Education (COE)’s Department of Teaching and Learning, received the 2014-2015 Service Scholarship Award, according to an announcement by Dr. Valerie J. Bristor, COE Dean, on Monday, April 17, 2015. This award is given to one student in recognition of outstanding commitment to volunteer services in the FAU Broward Community and who has demonstrated a high level of volunteer service on and off campus at sponsored programs or for nonprofit organizations in the community.

Dr. Andrew Brewer (above, second from right), Associate Director for Academic and Assessment Support, Teaching and Learning, explains the Department of Teaching and Learning Secondary Education programs to university students from the Netherlands during a dinner hosted by Dr. Valerie J. Bristor, Dean of the College of Education, on Friday, April 17, 2015. Hans Goudsmit (left in above right photograph) discusses teacher training programs with Dean Bristor. Goudsmit facilitated the visit to Florida Atlantic University for the purpose of learning about education in the United States of America. Earlier in the week on Tuesday, April 14, 2015, Dr. Romance, Professor, Teaching and Learning, met with the Netherlands visitors to talk about her work on the National Science Foundation Science IDEAS Research Project; field questions on learning in complex domains and concept mapping; and show them capstone projects created by graduates of the M.Ed. Environmental Education program.

University Students from the Netherlands Tour FAU’s COE

Dr. Valerie J. Bristor, COE Dean, on Monday, April 17, 2015. This award is given to one student in recognition of outstanding commitment to volunteer services in the FAU Broward Community and who has demonstrated a high level of volunteer service on and off campus at sponsored programs or for nonprofit organizations in the community.

Manace Gonzalez (above, center) works with first grade students at Samuel S. Gaines Academy K-8 in St. Lucie County. In the above right photograph, Michael Della Fave (right) discusses a story with second graders at Weatherbee Elementary in St. Lucie County. Both Gonzalez and Della Fave were AIT Student Teachers during the spring 2015 semester and graduated with the B.A.E. in Elementary Education on April 30, 2015.

AIT Student Teachers Make a Difference in St. Lucie County

Dr. Lambert’s interest in promoting research across the university led her to serve on the search committee for Florida Atlantic University’s new Vice President of Research (VPR), Daniel Flynn! This spring, Dr. Lambert was re-elected by the Broward County Board of County Commissioners to serve on the Broward County Climate Change Task Force.

To further her own education, she audited an undergraduate meteorology course taught by Dr. Brian Soden, Professor of Atmospheric Sciences and Associate Dean, Rosenstiel School of Marine and Atmospheric Sciences at the University of Miami. Dr. Lambert is currently participating in a massive online course, Making Sense of Climate Science Denial, through the University of Queensland, Australia. With all this, Dr. Lambert squeezed in some ballroom dancing lessons!

Caroline Bailey Earns Achievement Award

To further her own education, she audited an undergraduate meteorology course taught by Dr. Brian Soden, Professor of Atmospheric Sciences and Associate Dean, Rosenstiel School of Marine and Atmospheric Sciences at the University of Miami. Dr. Lambert is currently participating in a massive online course, Making Sense of Climate Science Denial, through the University of Queensland, Australia. With all this, Dr. Lambert squeezed in some ballroom dancing lessons!
On Thursday, April 30, 2015 the Department of Teaching & Learning (DTL) students donned their caps and gowns during Florida Atlantic University’s College of Education (COE) commencement ceremony. The pomp and circumstance took place in the Carole and Barry Kaye Performing Arts Auditorium on the Boca Raton campus at 1:00 p.m. A total of 124 DTL undergraduate students earned bachelor’s degrees: 94 in Elementary Education; one in Science Education: Physics; two in Science Education: Biology; eight in English Education; six in Math Education; two in Music Education; and eleven in Social Science Education. A total of 17 DTL graduate students earned Master’s in Education degrees in the following majors:

**M.Ed. Elementary Education**
Jessica L. Johnting
Stephanie A. Kujawa

**M.Ed. Elementary Education with ESOL plus Certification**
Buckely Griffis
Shea A. Lea
Alexandra M. Mabru
Meghan F. Mooney
Isabel C. Stolk
Allegra S. Wagner

**M.Ed. Environmental Education**
Rachel A. Bissonette
Katherine A. Green

**M.Ed. Social Foundations: Educational Psychology**
Joseph A. Leonardo

**M.Ed. Social Foundations: Instructional Technology**
Mia R. Hansen

**M.Ed. Reading Education**
Kathleen Chaplin
Sarah E. Gottfried
Debra J. Rosenblum

Heather R. McCarn
Bingbing Zhang

From left are Sarah Gottfried and Debra Rosenblum, who are delighted about completing their master’s in Reading Education, and Meghan Mooney, who earned the M.Ed. Elementary Education plus ESOL with Certification.

At left, Dr. Susanne Lapp, Associate Professor of Reading, Language Arts and Children’s Literature, Teaching and Learning, read the names.

Awaiting to receive their bachelor’s in Elementary Education are (above, from left) Shelby Mills, Kayla Plocharczyk, Lindsay Taggart and Corinne Haigler. Below are Secondary Education majors ready to receive their bachelor’s: (from left) Andrea Rodriguez (Math 6-12), Alexi Rivera (Math 6-12), Sofia Rehman (English 6-12), Wenzhi Lan (Science: Biology 6-12), Amanda Machado (English 6-12) and Juliana Carmona (Social Science 6-12).

Katelynn Morgan earned the B.A. Social Science Education (6-12).
Cledet Chairs Magnet Department at Pompano Beach HS

Magnet Department Chair Jean-Robert Cledet of Pompano Beach High School in Broward County draws on the insights he gained from the M.Ed. Social Foundations: Instructional Technology degree he earned in May 2009. Whether evaluating learning management systems, bringing teachers in the classroom up to speed on the latest devices and applications, or communicating with students, parents, teachers or administrators, Cledet found the program very useful.

Cledet pursued the degree when he decided to go into administration. The program provided him with the ability to give feedback to programmers, telling them what adjustments, visual and otherwise, need to be made. He noted, Pompano Beach High School uses Edmodo and other learning management systems, and provides students with iPads for online testing.

When assessing technology, Cledet focuses on students’ needs and the instruction’s purpose. If the objective is testing, he checks the font, size of the font, use of split screens, and ease of maneuverability. If the intent is a presentation, he looks at the contrast and color to see if lettering gets blurred. He also checks for visuals and whether or not there is too much text.

In his own PowerPoint presentations, Cledet incorporates videos, music to serve as transitions, and visuals that are universally understood to ensure clear communications. This is especially helpful since Cledet, who holds a B.A. in French from the City University of New York (CUNY) — Hunter College, serves on the School Advisory Council (SAC), which is comprised of parents, teachers and students, who speak 25 languages and represent 29 countries.

"Pompano Beach High School is an anomaly," stated Cledet, who heads the Magnet Department that oversees world languages, business and technology. Students who choose to go to the magnet school must maintain a 2.5 grade point average and many dually enroll in college courses and take Advanced Placement (AP) classes such as French, Psychology and Science. Instructional technology can help address the needs of such learners. For example, Cledet’s students use their own devices, typically cellphones, for Kahoots, a classroom response system that engages students in a number of ways. Cledet said he uses the program to do a five minute review; take a class survey to check for students’ understanding; or give online quizzes that are timed. “It is competitive,” he disclosed. It keeps track of which students “answered the most and the quickest.” Students who don’t have cellphones “tag team” with those who do.

The classroom is transitioning, observed Cledet. The question is “are we serving all our students?” he asks. “Students are bombarded with information and their attention span is shorter. They are doing four or five things at one time. We can use computers to help them learn.”

Asked for his advice for teachers, he said “Always keep current...be at the vanguard of technology. Constant improvement is needed in order to make sure [delivery of instruction] is still viable for the next generation.”

The M.Ed. Social Foundations: Instructional Technology is the only fully online graduate degree offered by the College of Education, providing exceptional flexibility for today’s working students.

Instructional Technology Holds Graduate Community Gathering

Department of Teaching and Learning instructors pictured at right held a social event on Wednesday, Feb. 11, 2015, at 5:00 p.m. in Room 356 of the Education Building on the Boca Raton campus. Dr. Ann Musgrove (left) and Dr. Jillian Powers met with students interested in graduate studies and careers in instructional technology.

At left, graduate students Rae Shelton (left) and Lisa Gustinelli, who are both pursuing the M.Ed. Social Foundations: Instructional Technology, talked to prospective students. For program of studies and possible career paths, visit: http://www.coe.fau.edu/academicdepartments/. Questions about the program may be directed to deptteachlearn@fau.edu.
The Department of Teaching and Learning faculty members hold the highest degrees in their fields, value excellence, and are committed to teaching, research and service.

*non DTL faculty
**DTL Adjunct Instructor

**2014-2015 DTL Faculty Conference Presentations**

<table>
<thead>
<tr>
<th>Presenter(s)</th>
<th>Presentation Title</th>
<th>Conference Name</th>
<th>Location</th>
<th>Date</th>
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<tbody>
<tr>
<td>Dr. Eileen Ariza</td>
<td>&quot;Cross-cultural mis/communication with English learners: It’s a matter of life or breath.&quot;</td>
<td>Colorado TESOL 38th Annual Fall Convention</td>
<td>Denver</td>
<td>November 2014</td>
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<tr>
<td>Dr. Eileen Ariza</td>
<td>&quot;Invited Fulbright Alumni Ambassador-Fulbright Outreach&quot;</td>
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<tr>
<td>Dr. Jennifer Bird Dr. Eric Wanner*</td>
<td>&quot;Take Initiative and Manage Stress&quot;</td>
<td>Presented at Learn Green Conference</td>
<td>West Palm Beach, Fla.</td>
<td>2014</td>
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<tr>
<td>Dr. Lori Dassa</td>
<td>&quot;Transitioning to P-12 Impact Study: Empowering Student Teachers as Action Researchers (STAR)&quot;</td>
<td>Presented at Hawaii International Conference in Education</td>
<td>Honolulu</td>
<td>Jan. 4-6, 2015</td>
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<tr>
<td>Dr. Penelope Fritzer Dr. Andrew Brewer</td>
<td>&quot;Changes in Pre-service Elementary Teacher Social Studies Content Knowledge&quot;</td>
<td>A paper presented at the national Social Science Association Conference</td>
<td>Las Vegas</td>
<td>March 30, 2015</td>
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<tr>
<td>Dr. Joseph Furner</td>
<td>&quot;Addressing Mathitudes in the Classroom&quot;</td>
<td>Workshop for Teachers at Cardinal Newman High School</td>
<td>West Palm Beach, Fla.</td>
<td>Oct. 20, 2014</td>
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## Presenters, Presentation Title, Conference Name, Location, and Date

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<td>L. Gerena.*</td>
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<td>Dr. Eileen Ariza</td>
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<tr>
<td>Dr. Alyssa Gonzalez-DeHass</td>
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<td>TESOL International Convention</td>
<td>Toronto, Canada</td>
<td>March 27, 2015</td>
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<tr>
<td>Dr. Maria Vasquez-Colina*</td>
<td>&quot;Technology in TESL as published in peer reviewed journals&quot;</td>
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<td>Dr. Patricia Willems</td>
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<td>Dr. Maria Vasquez-Colina*</td>
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<td>Dr. Alyssa Gonzalez-DeHass</td>
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<tr>
<td>Dr. Joseph Furner</td>
<td>&quot;Case Study Instruction and Students’ Motivation for Learning Educational Psychology in Distance Learning Environments&quot;</td>
<td>Presented at annual meeting of the American Association of Behavioral and Social Sciences Conference</td>
<td>Las Vegas</td>
<td>February 9, 2015</td>
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<tr>
<td>Dr. David Kumar</td>
<td>&quot;Analysis of Multimedia Enhanced PBL in Nanotechnology: An Exercise Using Selected Learning Sciences interest Areas&quot;</td>
<td>A virtual brief paper presented at International Conference of the Society for Information Technology and Teacher Education</td>
<td>Las Vegas</td>
<td>2015</td>
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<tr>
<td>Dr. Philomena Marinaccio</td>
<td>&quot;Expanding the Discourse of Identity of Young Black Males by Applying a New Literacies Curriculum in the English Language Arts Classroom&quot;</td>
<td>International Social Sciences and Education Research</td>
<td>Paris, France</td>
<td>April 11, 2015</td>
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<tr>
<td>Dr. Joseph Furner</td>
<td>&quot;Don’t be Boring! Free Tools to Create Social Presence in Your Course&quot;</td>
<td>Presented at the 8th Annual Emerging Technologies for Online Learning International Symposium</td>
<td>Dallas</td>
<td>April 22-24, 2015</td>
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<tr>
<td>Dr. Ann Musgrove</td>
<td>&quot;Screencasting—one Tool a Gazillion use&quot;</td>
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<td>Dr. Nancy Romance</td>
<td>&quot;An Integrated Instructional Model for Accelerating Student Achievement in Science and Literacy in Grades 1-2&quot;</td>
<td>Presented at the National Science Foundation Principal Investigator Meeting</td>
<td>Washington</td>
<td>August 2014</td>
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<tr>
<td>Dr. Nancy Romance</td>
<td>&quot;A Framework for Using Science to Enhance Instruction on Common Core State Standards in Grades K-5&quot;</td>
<td>Presented at the annual meeting of the Literacy Research Association</td>
<td>Marco Island, Fla.</td>
<td>December 2014</td>
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<tr>
<td>Dr. Nancy Romance</td>
<td>&quot;Perspectives for Advancing the Effectiveness of Elementary Science Instruction for Student Learning: Importance and Challenges&quot;</td>
<td>Presented at the annual meeting of the National Association for Research in Science Teaching</td>
<td>Chicago</td>
<td>April 11-14, 2015</td>
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<tr>
<td>Dr. L. Shure*</td>
<td>&quot;Technology in TESL as published in peer reviewed journals&quot;</td>
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<td>Dr. L. Bliss*</td>
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<td>Dr. Philomena Marinaccio</td>
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<td>Dr. M. Noelliste*</td>
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<td>Dr. C. Bolivar*</td>
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<td>Dr. M. Alexandre*</td>
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<td>Dr. G. K. Sturratt*</td>
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<tr>
<td>Dr. Maria Vasquez-Colina*</td>
<td>&quot;Elementary School Pre-service Teachers’ Achievement Behaviors and their Relationship to their Math Anxiety for Learning Mathematics&quot;</td>
<td>Presented at the 59th Annual Conference of the Florida Educational Research Association</td>
<td>Cocoa Bay, Fla.</td>
<td>Nov. 21, 2014</td>
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<tr>
<td>Dr. Joseph Furner</td>
<td>&quot;Leadership and Learning Beyond the Mathematics Classroom&quot;</td>
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<td>Dr. Alyssa Gonzalez-DeHass</td>
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<td>Dr. C. Higgins*</td>
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<tr>
<td>Dr. Joseph Furner</td>
<td>&quot;Online Case Study Instruction and Students’ Self-regulated Learning in Educational Psychology&quot;</td>
<td>Presented at the annual meeting of the Eastern Educational Research Association</td>
<td>Sarasota, Fla.</td>
<td>February 25-28, 2015</td>
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</tbody>
</table>

*non DTL faculty
**DTL Adjunct Instructor

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The Department of Teaching and Learning faculty members share their expertise, ideas and research findings with other professionals in their fields at conferences held throughout the United States and the world.
Preparing informed, capable, and ethical practitioners who are reflective decision-makers.

Questions & Answers: Community Part-time Jobs

The summer semester is upon us! As we look forward to a break from school or a lighter course load, many of us are in search of part-time work. To that end, Florida Atlantic University (FAU) Office of Student Financial Aid maintains a “Get a Job!” database whereby employers in the community can list off-campus jobs all year round that they would like to fill with FAU students. Here’s how you can take advantage of this resource:

Who can apply for off-campus community jobs via “Get a Job!”?
All registered, degree-seeking U.S. Employment Authorized students at FAU, regardless of financial need, may visit http://www.fau.edu/finaid/types-of-aid/part-time-jobs.php. Then log into MyFAU, click on the “Money Matters” tab and click on the “Get a Job!” Database link to sign up.

What type of jobs are available through the “Get a Job!” Database?
Jobs vary. Examples of types of jobs include babysitters, tutors, technology/computer aids, receptionists and clerks.

How do employers register in order to post a position?
Employers who are looking to fill a position may post a job description by logging into the database. Visit https://www.myinterface.com/fau/employer/or call the FAU Office of Student Financial Aid at 561-297-3680.

Are there any on-campus positions available for students?
Yes, visit the Human Resources Student Employment website at http://www.fau.edu/hr/Student_Employment/index.php. Students must be degree-seeking and attending FAU a minimum of half-time to apply for on-campus positions. Degree-seeking students who were enrolled in the preceding spring semester and intend to enroll in the following fall semester, may seek student employment in the summer semester. Visit https://jobs.fau.edu/applicants/jsp/shared/frameset?time=142192839187 to search job postings.

What types of positions are available for students in the Federal Work-Study (FWS) program?
Both on-campus and off-campus positions are available for FAU students who meet FWS eligibility requirements listed at http://www.fau.edu/finaid/types-of-aid/work-study.php. FWS is a need-based federally funded part-time employment program that helps students earn money to pay for education expenses. Students must first complete a Free Application for Federal Student Aid (FAFSA) each year and, in addition, complete the Need Based Employment Application, http://www.fau.edu/finaid/pdf/fws_app.docx.

Work-study students may work on campus in positions that complement and reinforce academic and career goals, or off-campus as tutors, to support literacy programs.