



FAU CARD FALL 2017 NEWSLETTER



FAU

CENTER FOR AUTISM AND
RELATED DISABILITIES

Florida Atlantic University

Executive Director's Message

A New Year

Greetings, and welcome back for a new school year. This time of year re-sets the calendar for many of us as children return to school and summer starts to wind down.

Summer 2017 has been a busy one for FAU CARD. We had a fantastic Summer Academy for teachers at our Jupiter Campus. Dr. Debra Leach spoke about bringing behavior techniques to inclusive settings and Dr. Lee Wilkerson spoke about anxiety issues for people on the spectrum. A special thanks to the many teachers and related service providers who attended. This event is held prior to school opening and these people come on their own time to learn new and effective ways to help children on the spectrum learn.

This fall has one of the best line-ups of ASD events we have ever offered. On November 4, we have the College Connecting Conference, a one-day event to help adolescents prepare for college and to help persons with ASD now in college or other post-secondary programs do even better. Dr. Stephen Shore, a professor at Adelphi University in New York, and a person on the autism spectrum, will be a featured speaker and panel moderator. Presentations will look at planning for college, selection of schools, organizing for success, accommodations for housing and academics and much more. Parents, if your child grade 8 through 12 has plans to attend college, this is a "must attend" event. For teachers with potentially college-bound students on the spectrum, please consider the field trip opportunities afforded by this special day. It will be held right on campus and your students can really get a feel for college life. They can even eat in the student union dining hall (for a fee) if they wish. Registration for this and our other events is required and easily done online. Go to the CARD website at autism.fau.edu

Many persons with autism have unique artistic talents. Cynthia Drucker, the founder of Artists for Autism will conduct a workshop on how to sell and market your art work. This is on September 22. Her son Brandon happens to be one of my favorite artists.

We know of the struggle many families face with the transition from high school to the world after high school. On December 7, Michael Wehmeyer, from the University of Kansas will be speaking on the topic of transition at our Jupiter Campus. This is aimed squarely at both parents and teachers. People on the spectrum may also find it interesting. Dr. Wehmeyer is one of the foremost experts on transition for people with disabilities. If your child or students are at this stage of life, this will be a fantastic event. We have many other great events this fall, too many to note here – so please check them out on our FAU CARD website.

Two more things. A new array of services is being offered by the Legal Aid Society of Palm Beach County, the Education Advocacy Project, providing specialized help with IEPs and special education rights training. Expert attorneys are bringing a new level of awareness of parents' rights to the region. Their IEP – rights training, as reported by several CARD staff is fantastic and supported by a comprehensive set of materials. If you need help in relation to IEPs or disability rights related to education, contact them at 561-822-9786. And finally, I wanted to mention our Little Owls Training program. This 3-day parent intensive training is designed for parents of young children (under 6 years) with ASD. Parents get expert advice on optimizing socialization and communication, preventing behavior problems, advocacy, diet, stress reduction and much more. This is all free, funded by a grant from the Taft Foundation. In addition to parents, many grandparents and even some therapists have attended. Contact Wanda Baldwin, Little Owls coordinator at 561-254-1792 for more information.

And one last item. Each year CARD staff meet with school district leaders to share information and coordinate.

I wanted to duplicate this but here with parents and the general public. So, this year we will be adding two meetings – one in Palm Beach County and one at the IRSC campus in Port St. Lucie for the public. These meetings – open to all with an interest in autism – will provide an opportunity for anyone to provide information, suggestions, praise or complaints to FAU CARD leadership. Look for these to be posted on the website shortly.

Best wishes for a great new school year.

Regards,

Jack Scott
Executive Director

MY EMOTIONS MAY EXPLODE

Autistic individuals have profound difficulties in understanding others and in communicating with them. It is hardly surprising for frustration, anger and anxiety to build up that can lead to temper tantrums.



FLORIDA AUTISM LICENSE PLATE



Support Autism Programs

Florida motorists have the opportunity to help generate funds for autism related services throughout Florida by purchasing a plate!

Purchase a Plate!

Director's Update

Dear CARD Families,

I hope you had a wonderful summer! It is difficult to believe we are approaching another school year. It has been a busy and productive summer at FAU CARD!

We are very grateful for your support, and that of our partners and collaborators. We are also most grateful for the support of our legislators. Please take a minute to thank your Florida legislators for their commitment to FAU CARD and all seven CARD centers. This funding has allowed us to continue to maintain all of our staff and all of the great program initiatives.

I want to thank all of the professionals and parents who took time out of their summer to attend our 2017 Annual Summer Academy conference on July 24th and 25th. Dr. Debbie Leach, Dr. Lee Wilkinson, Noelle Balsamo and Alison Bourdeau did a great job of informing everyone on a wide variety of topics such as *Strategies for Including Students with ASD in the General Education Classroom; Using Cognitive Behavioral Therapy with Individuals with ASD to Reduce Anxiety; Exploring the Gender Gap in Identifying Individuals with ASD; and Evidence-Based Tips for Counseling Teens and Adults with ASD*. A huge thank you is given to our FAU CARD staff, for their hard work in organizing this event.

Please make note of the following upcoming events:

- **FAU CARD Autism Friendly Cities Institute** on October 6th
- **Rett Syndrome Training and Individual Student Planning for Parents**, Saturday, October 14th with Dr. Ann-Marie Orlando
- **Color Burst 5K for Autism**, Sunday, October 15th
- **Rett Syndrome Training and Individual Student Planning for Classroom Staff** on Monday, October 16th with Dr. Anne-Marie Orlando
- **Joyful Learning: Using Active and Collaborative Structures to Differentiate Instruction** Thursday, October 26th, with Dr. Paula Kluth
- **FAU CARD College Connections Conference**, Saturday, November 4th
- **When Children with ASD are More Than Just Picky Eaters: Prevalence, Assessment, and Treatment Considerations**, with Dr. Roseanne Lesack, Friday, November 17th
- **Home Run for Autism**, Saturday, November 18th
- **Promoting Self-Determination of Students with Autism Across the Life Course**, Thursday, December 7th, with Dr. Michael Wehmeyer

We also received funding from the Taft Foundation for our Little Owls Comprehensive Early Intervention Initiative for parents of young children with autism or suspected of having autism. This intensive training will be provided across our five county region. Additionally, we are grateful to the Mangurian Foundation for renewing funding for our Community Autism Speakers Series again this year. Please see our event calendar for additional upcoming trainings and events.

I hope to see you at our events!

Maryellen Quinn-Lunny, Ed.S.
Director

FAU CARD CALENDAR OF EVENTS

UNLESS OTHERWISE INDICATED, ALL TRAININGS WILL ALSO BE AVAILABLE ONLINE

AUGUST

- AUG 31 Little Owls Early Intervention Initiative
- AUG 31 Vocational Rehabilitation Transition Services

SEPTEMBER

- SEPT 6 FAU CARD College Student Meet Up
- SEPT 12 Application Assistance
- SEPT 13 Impacting IEP's Making the Most of the IEP Process
- SEPT 18 Boca Raton Adult Social Groups
- SEPT 21 iRISE2 Mentoring Orientation
- SEPT 21 Treasure Coast Adult Social Groups
- SEPT 22 Selling Your Art for AUTrepreneurs
- SEPT 28 Application Assistance

OCTOBER

- OCT 5 Strategies for Working with Pre-Verbal & Minimally Verbal Children with ASD
- OCT 6 FAU CARD Autism Friendly Cities Institute
- OCT 10 Lights, Camera, Action! Creating Success with Video Modeling for Individuals with Autism
- OCT 11 Little Owls Early Intervention Initiative
- OCT 12 iRISE2 Mentoring Orientation
- OCT 14 Rett Syndrome Training & Individual Student Planning
- OCT 15 Color Burst 5k Run for Autism
- OCT 16 PEPSA: Rett Syndrome Training & Individual Student Planning
- OCT 16 Boca Raton Adult Social Groups
- OCT 19 iRISE2 Mentoring Day
- OCT 19 Grandparents and ASD
- OCT 19 Treasure Coast Adult Social Groups
- OCT 26 PEPSA: Using Active & Collaborative Structures To Differentiate Instruction
- OCT 27 Enhancing Engagement in Science

NOVEMBER

- NOV 1 Little Owls Early Intervention Initiative
- NOV 2 Let's Get Organized: A Goal Setting Workshop
- NOV 4 College Connecting Conference
- NOV 16 iRISE2 Mentoring Orientation
- NOV 17 PEPSA: When Children with ASD Are More Than Just Picky Eaters: Prevalence, Assessment, and Treatment Considerations
- NOV 18 HomeRun for Autism
- NOV 20 Boca Raton Adult Social Groups
- NOV 30 Treasure Coast Adult Social Groups

DECEMBER

- DEC 7 PEPSA: Promoting The Self-Determination of Students with Autism Across the Life Course
- DEC 8 Meet Dr. Michael Wehmeyer
- DEC 14 iRISE2 Mentoring Orientation

Visit: <http://coe.fau.edu/centersandprograms/card/trainingcalendar.php>

FAU CARD does not endorse specific programs or points of view presented in this newsletter.

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THE Meet



FLORIDA ATLANTIC UNIVERSITY
 CARD



FAU CARD's Little Owls Early Intervention Initiative is a 3-day training for parents, grandparents, and family members of infants, toddlers and preschoolers (18 months - 5 years old) with autism spectrum disorder(ASD) or a related disorder.

Discover how to:

- Promote learning
- Improve communication
- Increase social engagement
- Keep your child safe

Learn about:

- Therapies
- Advocacy
- Benefits your child may be eligible for
- Parent support and self-care



Want to Learn More?

To learn more about the FAU CARD's Little Owls Early Intervention Initiative contact:

Wanda Baldwin, LCSW
 Early Intervention Specialist
 561.245.1792
 baldwinw@fau.edu



Little Owls Training:

Date: Thursday: Aug 31, Sept 7 & Sept 14

Each day will have new content

Time: 9 a.m. - 1:30 p.m.

Location: The Palm Beach School for Autism
 8480 Lantana Road Lake Worth, FL 33467

<https://littleowlspsaag.eventbrite.com>

Date: Oct 11, Oct 12, & Oct 13, 2017

Each day will have new content

Time: 9:30 a.m. - 3 p.m.

Location: The Hope Center for Autism
 1695 Southeast Indian St, Stuart, FL 34997

<https://littleowlshopecenteroct.eventbrite.com>

Date: Wednesday - Nov. 1, Nov. 8, Nov. 15, 2017

Each day will have new content

Time: 8:45 a.m. - 1:30 p.m.

Location: The Els Center for Excellence
 18370 Limestone Creek Road, Jupiter, FL 33458

<https://littleowlselnov.eventbrite.com>

ACCEPTANCE & INTEGRATION OF INDIVIDUALS WITH ASD

By: Butterfly Effects Clinical Team

Next week I'll be heading off for my third trip with the Global Autism Project. I'll be going to Indonesia for a week to help with an ABA center located in Jakarta. Through discussions and observations, we'll identify the goals and concerns of the center and will help train in those specific areas. The Global Autism Project is a non-profit organization dedicated to promoting the acceptance and integration of individuals with autism, by training communities around the world in culturally relevant, quality practices. Currently, they are partnered with 7 sites in Kenya, Nigeria, India, Indonesia, Dominican Republic, Czech Republic, and Nicaragua. Previously I have traveled to the Dominican Republic and Kenya. They strive to support these ABA centers on a regular basis, in the hopes that the centers gain the skills to be self-sufficient therapy centers and autism experts in their local areas. Global Autism Project achieves this by creating partnerships that consist of weekly supervision meetings, as well as multiple SkillCorps trips throughout the year. These SkillCorps trips send small groups of qualified individuals into the field to support the center in any way. The teams consist of BCBA's, BCaBA's, RBT's, and behavior technicians, as well as other relevant service providers. This can be clinical or administrative support and goals are created to support the center's most pressing needs.



I have been given the opportunity to pursue leadership within the Global Autism Project. I attended a leadership training and this trip to Indonesia will be a Leader-in-Training trip for me. I'll be co-leading with an experienced trip leader, similar to a student teaching position. The goal is that I will be able to lead the next trip that I go on, likely early next year. Throughout the trip, I'm excited to increase my leadership skills, collaborate with the ABA center, and experience a new culture!

Stay tuned for updates on my trip both during and after my experience. I'll be heading out to Indonesia next Friday. Butterfly Effects has been incredibly supportive throughout this process in an effort to help promote our mission statement throughout the world. These experiences have taught me things that have helped make me a better BCBA here in California. I've learned to look at goals more through the eyes of the clients and their circles of support, improved in my collaboration skills, and gained creativity in how to implement goals. We'll be posting my updates to Butterfly Effects' social media sites for anyone who is interested in following me on this journey!



Kathryn Petersen, BCBA
Butterfly Effects

Florida Atlantic University

Emotion Recognition Study

Do you...

- Have a child between 4 and 8 years old with an ASD (Autism Spectrum Disorder)?
- Want to help researchers understand the Social behaviors of children with and without developmental concerns?
- Want to better understand how your child recognizes emotions and relates to family members as well as new people?



If you decide to participate your child will be able to select a free toy of their choice and their results will be available to you upon request.



Research to be conducted by the FAU Waves Lab of Dr. Nancy Jones



If interested, please contact **Nate Shanok**
M.A. Psychology

(847-942-3543) or
nshanok@fau.edu

NO TWO INDIVIDUALS WITH AUTISM ARE ALIKE

People with autism have varied skills, interests, abilities, characteristics, gifts, talents and needs. No two autistic people experience it with the same intensity. Their symptoms may vary from mild to extreme.





For Accommodations at College Plan Early!

Students, if you are headed back to college or are attending college for the first time, be sure to meet with staff from your college's disability services office before the semester begins!

Many students delay, or wait until they feel they need an accommodation before they schedule an appointment with their college disability services office, but this does not support long-term success! It may take several days or weeks to complete the application and arrange accommodations. Begin the process early so you have the resources in place throughout your entire college experience. Remember, accommodations for college students are covered under the Americans with Disabilities Act (ADA) and you have a right to these supports!

What to bring to your first appointment at a college disability services office:

- High school or college transcript
- IEP or 504 plan
- Information about how your disability impacts learning
- Required documentation about your disability (Ask the office what documents they will need from you. Colleges may require very specific information, so ask before your appointment.)
- Questions you may have about the services offered

Services provided by college disability offices will be individualized for your needs, but these are some general services typically offered:

- Academic Accommodations might include extended time on assignments, note taking, or a reduced course load
- Assistive technology
- Housing accommodations
- Priority registration
- Social activities

Most colleges offer programs or services outside of the disability office that might also interest you and may include:

- New student welcome events and orientation
- Peer mentoring
- Social activities
- Interest-based clubs
- Academic gatherings
- Competitive and recreational sports
- Living-learning opportunities
- Counseling, Career, and Health Services Centers

BREAKING BARRIERS

By: Jennifer Percival

On July 29th, the artists from Artists with Autism, in partnership with the City of Boynton Beach, presented their art to the public at an event called Breaking Barriers. The event featured art that had been on display at the City of Boynton Beach throughout the summer in the Art in Public Places showcase. Breaking Barriers was an opportunity for the community to meet the artists, purchase art, and to learn more about Artists with Autism. FAU CARD Clinician, Jennifer Percival, assisted in connecting these groups and was delighted to see such powerful results from this collaboration.

Visit Artists with Autism at: <http://artistswithautismunite.webs.com>

Visit the City of Boynton Beach at: <http://www.boynton-beach.org>



FAU CARD College Student Meet Up

Welcome to the 2017-2018 school year! New and returning FAU students, who are registered FAU CARD constituents, are invited to come meet your classmates at the FAU CARD College Student Meet Up!

This meet up is for both undergraduate and graduate students. Bring your lunch and head over to the FAU College of Education 4th floor, in room 411! We look forward to seeing you there!

**WED
SEPT 6**
12-1 p.m.

FAU Boca Raton Campus, College of Education, Room 411

To attend this training *on campus*, register at:

https://faucard_collegestudentmeetup.eventbrite.com

Registration closes at 5 p.m. on Monday, September 4, 2017.



The IEP process can be a daunting and overwhelming process for both parents and educators alike. Whether it be writing appropriate goals and objectives, selecting an appropriate placement or understanding the services parents often leave IEP meetings with more questions than answers. This training will provide participants with an overview of the IEP process, an understanding of the critical features of an IEP, and tips on having a successful IEP meeting

Impacting IEP's Making the Most of the IEP Process

**WED
SEPT 13**
10:30 a.m. - 12:30 p.m.

FAU Boca Raton Campus, College of Education, Room 411

To attend this training *on campus or online*, register at:

<https://impactingieps2017.eventbrite.com>

Registration closes at 5 p.m. on Monday, September 11, 2017.

Application Assistance

Have you been referred for the Agency for Persons with Disabilities?

Home and Community Based Waiver Services, or Med-Waiver?

Would you like assistance completing the application?

Would you like more information on the Agency for Persons with

Disabilities and/or the Medicaid Waiver program?



Attend one of two information sessions being offered:

Tuesday, September 12 from 10 a.m. - 12 p.m.

FAU Jupiter Campus, College of Education

To attend this training *on campus or online*, register at:

<https://apd-and-medwaiver.eventbrite.com>

Registration closes at 5 p.m. on Friday, September 8, 2017.

Thursday, September 28 from 6 - 8 p.m.

IRSC - St. Lucie West Campus

To attend this training *on campus or online*, register at:

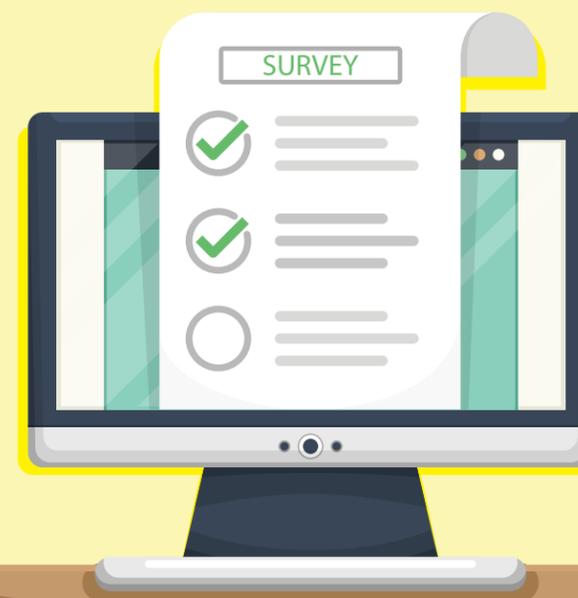
<https://apdandmedwaiver.eventbrite.com>

Registration closes at 5 p.m. on Tuesday, September 26, 2017.

*Due to space limitations, this session is limited to 10 individuals

FAU CARD Adult Survey

We need your help



- Responses are anonymous
- Information will help develop adult programming
- Takes only 20 minutes

Click Here: <https://www.surveymonkey.com/r/cardadult>

Selling Your Art for AUTrepreneurs!



Calling all artists! Cynthia Drucker, Founder of Artists with Autism, will present Selling Your Art for AUTrepreneurs!

This training will help aspiring artists learn how to become successful AUTrepreneurs! Artists, authors, and crafters will learn how to market, promote, and organize a business.

Artists with Autism, Inc provides self-employment opportunities and training for aspiring artists with autism to become self-sufficient, independent entrepreneurs. Their purpose is to promote a Micro-enterprising philosophy to encourage entrepreneurship. They provide opportunities for artistic expression, whereby creating independence contributing to the community. The Artists with Autism display in many local galleries and shared space of institutions that support our vision of Inclusion in the Arts. Visit their website at: <http://artistswithautismunite.webs.com>



Strategies for Working with Pre-Verbal and Minimally Verbal Children with ASD

This training will provide participants with evidence-based strategies to increase language development in pre-verbal and minimally verbal children from toddler through elementary school age with Autism Spectrum Disorder. Emphasis will be placed on behavioral interventions designed to increase language development, utilizing visual supports in a variety of settings and creating robust language environments.

Participants will leave with a durable, visual support system to utilize in their classroom.

FAU Jupiter Campus, Lifelong Learning Center

To attend this training *on campus*, register at:

<https://preverbal2017.eventbrite.com>

Registration closes at 5 p.m. on Tuesday, October 3, 2017.



MEET JACQUELINE WOOD OUR NEW CLINICIAN!



Jacqueline Wood received a Bachelor's Degree in Childhood and Special Education (K-12) from SUNY Geneseo in New York. She received a Master's Degree in Teaching English as a Second Language from Nazareth College in Rochester, New York. For a decade, Jacqueline taught students with Autism Spectrum Disorder and related disabilities in both inclusion and self-contained classrooms at the elementary and high school level. As an educator, Jacqueline collaborated with school staff, families and community members to advocate for students and promote success in all aspects of their lives. She maintains accreditation in Childhood Education, Exceptional Student Education (K-12) and English as a Second Language. Jacqueline also served as a Behavior Technician implementing behavior analysis strategies in home and community settings to foster functional, productive skills and improve the quality of life for individuals with autism and their families.

FRI
SEPT 22
1 - 3 p.m.

Register:
https://faucard_awa_sellingyourart.eventbrite.com

FAU CARD

Autism Friendly Cities Institute



FRI OCT 6
9 a.m. - 11:30 a.m.
FAU Jupiter ADM Auditorium

https://faucard_autismfriendlycities.eventbrite.com

Improve access, inclusion, and safety for individuals with autism and their families! City and county employees are invited to attend the Autism Friendly Cities Institute! At this no-cost training, attendees will learn about autism, safety concerns for individuals with autism, and how to develop and implement strategies and techniques to improve communication, awareness, and understanding about autism across city services and programs.

Debbie Majors, ADA Coordinator at the City of Boynton Beach, will share the journey of how she and her staff took the lead in Palm Beach County by being the first Autism Friendly Municipality in the region. She will share information about developing an ADA Advisory Board, facilitating disability awareness training for staff, and creating autism friendly and inclusive events.

Captain Michael Barbera, Jupiter Police Department, will present on the Special Needs Registry. The purpose of this initiative, developed by the Jupiter Police Department, is to compile and maintain a list of individuals who might require special assistance during an emergency. Captain Barbera will discuss how to create the registry, the eligibility requirements, and how to share this information with the public.

Dr. Jack Scott, Executive Director of FAU CARD, and national expert on autism and safety, will share information about strategies, programs, and products that address safety concerns. Elopement, water safety, natural disasters, and communication techniques for first responders will be reviewed to enhance the safety and well-being of individuals with autism.

Tips for Back to School

The beginning of a new school year is right around the corner. Transitioning from the lazy days of summer back into the hustle and bustle of the school year can be challenging for many families. Now is the time to start thinking about how you, as a parent or caregiver, can make the transition from summer vacation back to school as smooth as possible. Below are some tips to help you get started.

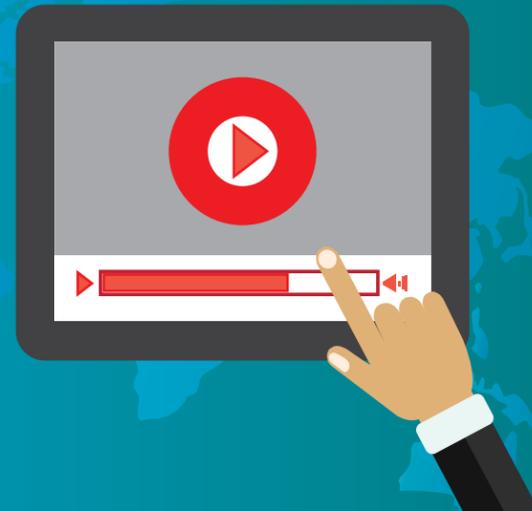
- 1. Prime your child for the change.** Simply put, start talking with your child about the start of the school year. Reminding them that they may have to start going to bed and waking up earlier, they will have to be out the door by a certain time to get to school on time, and any other disruptions to their current schedule. Creating a visual checklist, video model or social story could be very helpful strategies to implement.
- 2. Establish and practice a school routine early.** We all benefit from practicing new skills and routines. Going to bed, waking up, and getting ready for school are no different. Consider creating a back to school schedule for your child at least one week before the start of school and practice! This will help both you and your child prepare for the transition and will also give you useful information on where you may need to adjust time.
- 3. Visit your child's school before the first day of school.** Many, if not all schools will have a meet the teacher event at the school the week before the start of classes. These types of events may be particularly overwhelming for a child on the Autism spectrum. Consider contacting your school and requesting a visit at a different time, perhaps the day following the event. The reasons you may want to request a visit following the meet the teacher event is simple, that week before the start of school is quite busy for school staff, many teachers do not have their classrooms set up and school facilities staff are making last minute repairs, especially at the beginning of the week. The later you go in that week before the start of school the more likely you will get a picture of what your child's class will look like on that crucial first day.
- 4. Involve your child in 'back to school' preparation.** From back to school shopping, to selecting a first day of school outfit, to packing lunch, allowing your child to make choices along the way will give them a sense of ownership and connection to the new school year before it has even started. In doing this you are also supporting self-determination and self-advocacy!
- 5. Stay calm.** The start of the school year can be stressful for us all. Try to maintain a calm reaction to obstacles as they arise. Use the resources you have available (family, community, etc.) for support. Remember this too shall pass.

FAU
CENTER FOR AUTISM AND
RELATED DISABILITIES
Florida Atlantic University

Lights, Camera, Action!

Creating Success with Video Modeling for Individuals with Autism

This presentation will discuss the benefits of using video modeling with individuals with autism and related disabilities to increase communication, social, academic, and adaptive behaviors across settings. Strategies for effectively implementing video modeling and steps for creating individualized video models will be provided. Both teachers and families will benefit from this presentation.



TUES
OCT
10
9:30 - 11 a.m.

FAU Boca Raton Campus
College of Education, Room 411

To attend this training *on campus or online*, register at:

<https://videomodeling.eventbrite.com>

Registration closes at 5 p.m. on Friday, October 6, 2017.

MEET KERRY WITTEL OUR NEW CLINICIAN!



Kerry Wittel earned her Master's Degree in Special Education from Florida International University.

For over a decade Kerry has taught students with Autism Spectrum Disorders and related disabilities throughout Palm Beach County. During her time teaching Kerry co-authored the Palm Beach County School Districts English Language Arts Adaptive Curriculum, mentored undergraduate and graduate students from local universities, as well as new teachers in the school district. Prior to moving to Florida from Connecticut, Kerry taught at a private special education hospital-based facility for students in grades K-12. Kerry maintains licensure in Exceptional Student Education (K-12), Prekindergarten/Primary Education (age 3 through grade 3), Elementary Education (K-6), as well as endorsements in Autism and English as a Second Language.

Having an adult child on the Autism spectrum gives Kerry a unique professional and personal perspective. She is dedicated to supporting children, families, teachers and the community.



RETT SYNDROME TRAINING & INDIVIDUAL STUDENT PLANNING

Presented by: Ann-Marie Orlando, Ph.D., CCC-SLP

Hosted by: FAU CARD

About the Presenter

Ann-Marie Orlando, Ph.D., CCC-SLP, is a research assistant professor in the Department of Psychiatry at the University of Florida and associate director for the Center for Autism and Related Disabilities (CARD) in Gainesville. Dr. Orlando works with educators and families, and provides community outreach services and professional development focused on autism spectrum disorder and related disabilities. A certified speech-language pathologist, Dr. Orlando's research activities focus on inclusive education, literacy, and the use of augmentative/alternative communication for individuals with autism and related disabilities. She has published journal articles and book chapters, and has taught both undergraduate and graduate courses on these and related topics. Dr. Orlando is a member of the American Speech-Language-Hearing Association and TASH.

Description

Target Audience: Caregivers & Families

The presentation will focus on strategies for developing IEP goals related to meaningful involvement and progress in the general education for girls with Rett Syndrome. The presentation will include information on collaborative teaming as well as ecological assessment practices.

Learning Objectives

Participants should be able to:

1. Understand learning characteristics and their impact on learning
2. Describe the process for determining IEP goals for this population.
3. Describe the characteristics of collaborative teams

Saturday, Oct 14, 2017

Caregiver/Families

9 a.m. – 12 p.m.

FAU Jupiter
MacArthur Campus
Lifelong Learning Center
Large Classroom
5353 Parkside Drive
Jupiter, FL 33458

REGISTRATION IS MANDATORY

DEADLINE: October 13, 2017
Limited to first 150 participants

Register at: <https://ann-marieorlando.eventbrite.com>



The FAU Center for Autism and Related Disabilities (CARD) provides expert consulting, training and support, at no charge, for people with autism and related disabilities, their families and the professionals serving them. CARD's goal is to optimize the potential of the individuals we serve by helping them become valued members of their communities, enabling them to learn, work, communicate and socialize. Visit us at: www.autism.fau.edu. If an accommodation(s) for a disability is required, please call 561-297-2055 or e-mail us at CARD@fau.edu, a minimum of five working days in advance of the date of the event.

SAVE THE DATE!



Jupiter, FL

RETT SYNDROME TRAINING & INDIVIDUAL STUDENT PLANNING

Presented by: Ann-Marie Orlando, Ph.D., CCC-SLP Hosted by: FAU CARD

Monday, Oct 16, 2017

9 a.m. – 4 p.m.

FAU Jupiter
 MacArthur Campus
 Education Classroom Building
 Room 104
 5353 Parkside Drive
 Jupiter, FL 33458

Registration Information:

REGISTRATION IS MANDATORY

DEADLINE: October 15, 2017
Limited to first 80 participants

To view this presentation on-site register at:
<http://doepartnership.fmhi.usf.edu/trainings.html>

For more information, contact:
CARD@fau.edu or 561-297-2023

Directions:

For directions click [HERE](#)

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.

About the Presenter

Ann-Marie Orlando, Ph.D., CCC-SLP, is a research assistant professor in the Department of Psychiatry at the University of Florida and associate director for the Center for Autism and Related Disabilities (CARD) in Gainesville. Dr. Orlando works with educators and families, and provides community outreach services and professional development focused on autism spectrum disorder and related disabilities. A certified speech-language pathologist, Dr. Orlando's research activities focus on inclusive education, literacy, and the use of augmentative/alternative communication for individuals with autism and related disabilities. She has published journal articles and book chapters, and has taught both undergraduate and graduate courses on these and related topics. Dr. Orlando is a member of the American Speech-Language-Hearing Association and TASH.

Description

Target Audience: Instructional Teams & Classroom Staff

The presenter will cover a variety of educational topics relevant to Rett Syndrome. The content will focus on learning characteristics, ecological inventories, collaborative teaming, communication systems, goals and objectives, and strategies for generalization of skills.

Learning Objectives

Participants should be able to:

1. Understand learning characteristics and their impact on learning
2. Describe the process for determining IEP goals for this population.
3. Describe the characteristics of collaborative teams

Color Burst 5K

RUN FOR AUTISM

OCTOBER 15 TIME TBD HENDERSON FIELD

For more information visit fau.edu/homecoming



DOWNLOAD THE FAU OWL GUIDES APP AND LEARN MORE ABOUT THIS EVENT

Homecoming wishes to make this event accessible to people of all abilities. If you need a reasonable accommodation to fully participate in this event please contact Richard Mahler at maherr@fau.edu or TTY Relay Station 1-800-955-8770. Please make your needs known as soon as possible to allow sufficient time for effective accommodations 5 business days prior to the event to ensure needs are met.

* Proceeds benefit FAU Center for Autism and Related Disabilities (CARD)



HOMECOMING



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org

Celebrate With Us

★ OCTOBER 19, 2017 ★

iRISE² Mentoring Day!

This year iRISE2 Mentoring Day in Palm Beach County is on Thursday October 19th and we would like your help to support Disability Employment Awareness in our community.

Join us at Applebee's Neighborhood Grill & Bar from 11 a.m. - 4 p.m.
1570 W Boynton Beach Blvd, Boynton Beach, FL 33436

- Live music, games and prizes
- Car wash hosted by IMPACT for Autism
- ★ 10% give-kickback to FAU CARD's iRISE2 Mentoring program for dining at Applebee's
- Onsite mentor recruitment

For more information at our iRISE2 Day and getting your business involved, please contact Darius Murray at dmurra23@fau.edu or 561-213-6936.

Ladies Adult Social Group

- Ladies with ASD 18+
- Social outings based on interests
- Focuses on making connections with others and exploring interest based activities in the area
- Meets bi-monthly in Jupiter, contact Alison Bourdeau for further information



Contact Alison Bourdeau
for time and location at
(561) 990-9518
abourdeau@fau.edu

ANOTHER SCHOOL YEAR BEGINS: HOW TO WORK AS A TEAM

By: Judith Aronson-Ramos, M.D.

www.draronsonramos.com

As another school year begins hopefully families, students and teachers begin with an optimistic view of the challenges and opportunities ahead. Something all families of school age children share is the hope that their children will be valued for their unique abilities, stimulated to achieve their best, and pushed without preconceived limitations of their potential.

For students on the autism spectrum effective communication between families, teachers, therapists and physicians is critical. It is important to find ways to facilitate this communication and the beginning of the school year is the optimal time. It is beneficial to approach your child's teacher and find out his or her preferred method of communication. Email and text offers convenience to everyone, however some teachers prefer a daily log sent between home and school, still others prefer a weekly behavior chart or summary. Asking the teacher how he or she prefers to communicate begins the dialogue in a friendly and courteous manner. We want to create a spirit of collaboration and mutual respect from the beginning. Remember excessive detail is not helpful for anyone. Specific targeted information that addresses concerns is more beneficial. If you feel a teacher is providing too much nit picking detail or is overly negative you may want to change the discourse by providing a check list of your own with the specific information you want to have about your child. For example observations related to self-control, socialization, specific academic areas, organizational skills etc. Information can be specific without being lengthy. "Great day" is a lot less meaningful than a specific observation "Jenny asked Lisa to sit with her at lunch" etc. If you help the teacher understand the information you most want to know you can keep the feedback meaningful without it being taxing on the teacher's time.

Of course the teacher may have his or her own agenda and want you to know specific information valuable to your child's classroom performance (reading level, bench mark testing, and compliance with classroom rules). This of course is important but should not exclusively be the information you receive. It is fair and appropriate to obtain information specific to your child on the spectrum's needs. ASD as a social-communication-behavioral disorder may mean information about social-emotional functioning, sensory seeking activities, and social skills - which may not be the classroom teacher's main focus, are still critical to your child's progress and within the scope of a classroom teacher's expertise. Feedback on non-academic functioning and specific behavior concerns unique to your child, should be available to you as well.

Communicating with ancillary personnel and/or therapists in the school can be more difficult as you may rarely have the opportunity to see or speak to them. Similarly, find a way to make initial contact via email or phone and from there establish a preferred method of consistent communication. Private therapists should also be brought into the loop and communication between therapists and teachers should be facilitated when appropriate. For example language and communication needs, behavioral challenges, fine motor deficits and sensory issues being addressed by speech, behavioral or occupational therapists with your child, may have valuable insight and tips to share with classroom teachers. Where feasible and appropriate try and connect teachers to therapists if you feel it is helpful for your child. If this proves difficult you can always simply provide team members with the information from other team members yourself.



Physicians such as myself like to be in the "loop". For my practice I prefer a summary from the parents with the vital information from individual's involved in the child's education and treatment. Detailed behavior logs, progress reports, and myriad emails from individuals are not as helpful or practical as the big picture summaries and general overview. Specifically, as a physician I am looking for trends or patterns that signal a change in behavior or function in a child that I may need to address or document for school based services. These patterns may reflect a need for changes in medical treatment, therapies, or call for new interventions not yet trialed.

Last but certainly not least talk directly to your child. However they communicate best verbally, in pictures, through play, keyboarding whatever it takes to find out how they feel about their teachers and therapists. We all know for some children a behavioral change may signal a non-verbal expression of preference or protest. Resistance to demands placed need to be investigated to be sure it is not a task too challenging, a poor fit with a teacher or therapist, a signal for help, or simply a maladaptive response to a challenge. Check in with your child, you know them best, and you will always be their best advocate.

In sum, welcome the new school year with an open mind and positive outlook. Capitalize on the spirit of optimism endemic to a new school year and make it work to your advantage. Sincerely believe in your power as a parent to be pivotal in your child's development. The goal is to make this spirit of collaboration and positivity last throughout the year.

Grandparents and ASD



FAU CARD is excited to offer a training geared towards grandparents of individuals with Autism Spectrum Disorder and related disabilities. This training will provide participants with a concise explanation of ASD, causes and early indicators, as well as discussion on dealing with challenging behaviors. Participants will also explore strategies to use in building relationships with their grandchildren as well as supporting their adult child. We look forward to seeing you there!

FRI
OCT
19
2 - 4 p.m.

IRSC - St. Lucie West Campus, Scheiber Conference Center, Building D

To attend this training *on campus or online*, register at:

<https://grandparents-slc.eventbrite.com>

Registration closes at 5 p.m. on Wednesday, October 17, 2017.



Jupiter, FL

JOYFUL LEARNING: USING ACTIVE & COLLABORATIVE STRUCTURES TO DIFFERENTIATE INSTRUCTION

Presented by: Paula Kluth, Ph.D. Hosted by: FAU CARD

<p>Thursday, Oct 26, 2017</p> <p>9:00 am – 3:00 pm</p> <p><i>*4 Social Work, Mental Health, M&F CEUs (\$50 pre-registration; \$60 onsite)</i></p>	<p>FAU Jupiter MacArthur Campus</p> <p>ADM Auditorium 5353 Parkside Drive Jupiter, FL 33458</p>
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About the Presenter

Dr. Paula Kluth is a consultant, author, advocate, and independent scholar who works with teachers and families to provide inclusive opportunities for students with disabilities and to create more responsive and engaging schooling experiences for all learners. Paula is a former special educator who has served as a classroom teacher and inclusion facilitator. Her professional interests include differentiating instruction and inclusive schooling. Paula has authored or co-authored more than 15 books and products, including *“From Text Maps to Memory Caps”: 100 Ways to Differentiate Instruction in K-12 Inclusive Classrooms*, *“The Autism Checklist”: A Practical Reference for Parents and Teachers*, and *Joyful Learning: Active and Collaborative Learning in the Inclusive Classroom*, as well as being the director of a documentary film titled *“We Thought You’d Never Ask”: Voices of People with Autism*.

Training Description

Too often a “one-size-fits-all” approach is used to design lessons, leaving some learners struggling to participate and leaving teachers feeling that they have not reached all of their students. In this interactive session, participants will apply principles of differentiation by exploring a number of collaborative, active, and brain-compatible learning techniques aimed at engaging students and making learning joyful. The session is appropriate for teachers in K-12 classrooms and is structured for participants to *experience* these active techniques through demonstration.

Training Objectives

- Participants will:
- Explore the connection between active learning and inclusive schooling.
 - Learn about benefits of active learning for students with and without disabilities.
 - Learn how active & collaborative structures can be used to address communication, social, and literacy goals.
 - Experience over a dozen active & collaborative structures that can be used in K-12 inclusive classroom.
 - Explore ideas for adapting common collaborative structures.

Registration Information: REGISTRATION IS MANDATORY

DEADLINE: October 25, 2017
Limited to first 250 participants

To view this presentation on-site or online, register at:
<https://paulakluth.eventbrite.com>

For more information, contact:
CARD@fau.edu or 561-297-2023

Directions:
For directions click [HERE](#)

Credits:
4 Social Work, Mental Health, M&F CEUs (\$50 pre-registration; \$60 onsite)

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.

Enhancing Engagement in Science

Participants are exploring ways to engage students in the content area of Science. Various strategies will be discussed and sample experiments will be experienced.

****This training is for all teachers and parents who homeschool.****



EVENT
NOV 27
10 a.m. - 12 p.m.

IRSC - St. Lucie West Campus, Scheiber Conference Center, Building D

To attend this training *on campus or online*, register at:

<https://science-slc.eventbrite.com>

Registration closes at 5 p.m. on Wednesday, October 25, 2017.

Let's Get Organized A Goal Setting Workshop

Join us for a hands-on training to get organized for a brand new year. This workshop will focus on setting goals, identifying strategies, and organizing a path for success.

Participants will receive a 4 week organizational workbook to carry over skills into daily life. For constituents ages 14-30.

Participants will need to commit to BOTH dates on November 2nd and 15th, 6:00pm - 7:30pm



**FAU Boca Raton Campus
College of Education Room 428**

To attend this training *on campus*, register at:

<https://getorganizedcard.eventbrite.com>

Registration closes at 5 p.m. on Tuesday, October 31, 2017.

NOV THUR **2** & WED **15**
6 - 7:30 p.m. 6 - 7:30 p.m.

College Connecting Conference

Are you and your child prepared for college?

9 - 11 a.m.

Dr. Stephen Shore

Competencies and Skills Needed to be Successful in College

Dr. Stephen Shore, nonverbal until four and diagnosed with "Atypical Development and strong autistic tendencies", was "too sick" for outpatient treatment and recommended for institutionalization. With support from his parents, teachers, wife and others, he is now a professor at Adelphi University. His research focuses on matching best practice to the needs of individuals with autism. Dr. Shore is internationally renowned for presentations, consultations and writings on lifespan issues pertinent to education, relationships, employment, advocacy, and disclosure. His recent book, *College for Students with Disabilities*, combines personal stories and research for promoting success in higher education.

11 a.m. - 12:30 p.m.

Panel Presentation: Ensuring Success in College

Dr. Stephen Shore / College Student w/ASD / Professor / Parent / FAU CARD / FAU CARD College Social Group / Student Accessibility Services / Student Health Center / Counseling Center / Student Services / Campus Safety / Impact for Autism / Vocational Rehabilitation

12:30 - 2:30 p.m.

Lunch, Vendor Fair FAU Tour with Student Ambassador & Icebreaker

(FAU, PBSC, Lynn, Nova, Marino Center, Els Center, ACI, FAU Housing, New Directions for Youth, CLE)

2:30 - 4 p.m.

Dr. Stephen Shore

Breakout Session #1: Preparing for College for Student and Parent Breakout Session #2: Successfully Transitioning to Post College Outcomes

Dr. Stephen Shore / Graduate Student w/ASD / Parent / Graduate Professor / Graduate College / Career Center / Career Source / Employed Adult with ASD / Employer (AFB Employer) / FAU CARD Social Group / Town of Boca / MCA, Special Olympics / Ruth & Norman Rales Jewish Family Services

SAT
NOV 4
9 a.m. - 4 p.m.

FAU Boca Campus
Live Oak Pavillion, Rooms B & C
777 Glades Road
Boca Raton, FL 33431-0991

Register now at: <https://collegeconnecting.eventbrite.com>



Jupiter, FL

WHEN CHILDREN WITH ASD ARE MORE THAN JUST PICKY EATERS: PREVALENCE, ASSESSMENT, AND TREATMENT CONSIDERATIONS

Presented by: Roseanne Lesack, Ph.D., BCBA-D Hosted by: FAU CARD

Nov. 17, 2017

9 am - 4:30 pm

*6 Social Work, Mental Health, M&F
CEUs and 6 BCBA CEUs will be available
(\$75 pre-registration; \$90 onsite)

FAU Jupiter

MacArthur Campus,
Education Classroom Building
Room 101 & 102
5353 Parkside Drive
Jupiter, FL 33458

Registration Information:

REGISTRATION IS MANDATORY

DEADLINE: Nov. 16, 2017
Limited to first 150 participants

To view this presentation onsite or online,
register online at:
https://roseanne_lesack.eventbrite.com

For more information, contact:
CARD@fau.edu or 561-297-2023

Directions:

For directions click [HERE](#)

Credits:

6 Social Work, Mental Health, M&F CEUs and
6 BCBA CEUs will be available
(\$75 pre-registration; \$90 on-site)

Be sure to contact your ESE District Staff or Staff
Development Contact to determine the process for
receiving in-service.

About the Presenter

Roseanne Lesack, Ph.D., BCBA-D, ABPP, is a licensed psychologist in the state of Florida and a Board Certified Behavior Analyst. Prior to moving to Florida two years ago, Dr. Lesack was an assistant professor at Emory University School of Medicine, providing clinical services at the Marcus Autism Center's Pediatric Feeding Disorders Clinic, one of the largest in the country. She is currently the director of the only multidisciplinary feeding disorders clinic serving South Florida. Based at the Mailman Segal Center for Human Development at Nova Southeastern University, the Feeding Disorders Clinic supports families and children struggling with mealtime problem behaviors.

Learning Objectives

This workshop will provide the foundational information describing the problems children on the autism spectrum encounter with food selectivity and food refusal. Clinicians in the field will learn the components of a standard feeding assessment and how to use applied behavior analysis (ABA) strategies to address mealtime problem behaviors. Most importantly, considerations for safety will be reviewed so that clinicians are aware of procedures ensuring that children are medically cleared to begin services and know the boundaries of their scope of practice.

Training Objectives

Participants will:

- Review prevalence rates for children with ASD and food refusal and/or significant food selectivity.
- Discuss classification of food refusal and food selectivity for children with ASD.
- Describe the underlying mechanisms leading to disordered feeding patterns in children with ASD.
- Delineate scope of practice for BCBAs targeting feeding goals.
- Review assessment methodology to identify problematic feeding behaviors in children with ASD.
- Review research to support the use of applied behavior analysis (ABA) in the treatment of feeding concerns in children with ASD.
- Discuss the use of ABA intervention strategies to decrease problem mealtime patterns and increase adaptive feeding behaviors.

Charity Softball Game

FirstService Residential

vs.

FPL

3:30 - 5 p.m.

John C. Cassidy Air Conditioning

vs.

★ winner ★

5:30 - 7 p.m.

SAT. NOV 18 from 1:30 - 7:30 p.m.

at the Roger Dean Stadium



FirstService Residential, John C. Cassidy, FPL
Roger Dean Stadium & ESPN West Palm
will host charity softball game & family fun day!

Arts & Crafts

Autograph Signings

Give Aways

And much more...

Family
Fun Day
1:30 - 3:30 p.m.

Food & Beverages

Entertainment & Games

Face Painting

Bounce Houses

Softball Charity Games 3:30-7 p.m.

RSVP by Wednesday, 11/15/2017 at

<https://homerunforautism2017.eventbrite.com>

We encourage online registration, but registration will be allowed on the day of the event

\$12 entry donation (covers food and beverage), 12 years old and under **free entry**.

Bring school supplies to receive **\$1 off**. School supplies will be donated to autism disabilities classrooms.

Vendor sponsorship \$300. Please make check out FAU Foundation, Inc., FAU CARD

or visit: <https://homerunforautism.eventbrite.com>



Jupiter, FL

PROMOTING THE SELF-DETERMINATION OF STUDENTS WITH AUTISM ACROSS THE LIFE COURSE

Presented by: Michael Wehmeyer, Ph.D. Hosted by: FAU CARD

Dec. 7, 2017

9 am - 4:30 pm

*6 Social Work, Mental Health, M&F
CEUs will be available
(\$75 pre-registration; \$90 onsite)

FAU Jupiter
MacArthur Campus

Auditorium
5353 Parkside Drive
Jupiter, FL 33458

Registration Information:

REGISTRATION IS MANDATORY

DEADLINE: Dec. 6, 2017

Limited to first 150 participants

To view this presentation on-site or online,
register online at:

https://michael_wehmeyer.eventbrite.com

For more information, contact:

CARD@fau.edu or 561-297-2023

Directions:

For directions click [HERE](#)

Credits:

6 Social Work, Mental Health, M&F CEUs
will be available
(\$75 pre-registration; \$90 on-site)

*Be sure to contact your ESE District Staff or Staff
Development Contact to determine the process for
receiving in-service.*

About the Presenter

Michael L. Wehmeyer, Ph.D., is the Ross and Marianna Beach distinguished professor in special education, associate chairperson of the Department of Special Education, director and senior scientist at the Beach Center on Disability, and co-director of the Kansas University Center on Developmental Disabilities within the Schiefelbusch Institute for Life Span Studies, all at the University of Kansas. For more info [click here](#).

Training Description

Research has established that promoting the self-determination of youth with disabilities, including youth with autism spectrum disorder, has benefits for both school and adult outcomes. This day-long session will introduce and provide an overview of self-determination and its application in the education of students with ASD, examine factors contributing to the need to promote self-determination, and overview the research for its importance. The development of self-determination across the life course will be discussed and evidence-based practices to assess and promote self-determination will be overviewed, including efforts to promote students with ASD in educational and transition planning.

Training Objectives.

Participants will:

- Understand the self-determination construct and its relevance to the education of children and youth with disabilities.
- Examine the research base supporting instruction in self-determination and student involvement.
- Become aware of critical skills leading to self-determination and the development of such skills.
- Be introduced to interventions to promote self-determination and student-directed learning.
- Be introduced to interventions to promote student involvement in education and transition planning.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org



Adult Social Groups

Meet Dr. Michael Wehmeyer

Friday, Dec 8, 2018

10:30 - 2:30 p.m.

FAU Jupiter - Education Classroom Building, Room EC104 5353 Parkside Dr. Jupiter, FL 33458

About the Presenter

Michael L. Wehmeyer, Ph.D., is the Ross and Marianna Beach distinguished professor in special education, associate chairperson of the Department of Special Education, director and senior scientist at the Beach Center on Disability, and co-director of the Kansas University Center on Developmental Disabilities within the Schiefelbusch Institute for Life Span Studies, all at the University of Kansas. For more info click here: <https://specialedu.ku.edu/michael-wehmeyer#link1>

Q & A. Session

- Research that needs to be done on Self-Determination for adults with DD
- Dead ends, methodological issues, and research traps in research on Self-Determination
- What Self-Determination will look like in the next two decades
- Self-Determination issues for college students with DD

Register: <https://meetdrwehmeyer.eventbrite.com>

Adults with autism spectrum disorder ages 18 and older are welcome. Groups will meet at various community locations to discuss issues, problem solve, and form friendships. Locations will be determined prior to outing date. Any costs associated with participation in the outing are the responsibility of the adult participant, as well as transportation to and from the outing.



Jupiter

Dates and Times to be announced. For questions, contact Alison Bourdeau (561) 990-9518 or abourdeau@fau.edu

Boca Raton
7 - 8:30 p.m.

Monday, Aug 14
Monday, Sept 18
Monday, Oct 16
Monday, Nov 20

For questions, contact Jacqueline Wood (561) 221-7298 or jacquelinewood@fau.edu

Treasure Coast
7 - 8:30 p.m.

Thursday, Sept 21
Thursday, Oct 19
Thursday, Nov 30

For questions, contact Cathy Allore (772) 873-3367 or callore@fau.edu

The Autism Channel was founded almost five years ago, and is an “all autism all the time” news channel. They are a public access streaming channel available in 49 countries with nearly a quarter of a million viewers. Most of their on-screen hosts and interns are on the spectrum, many of which were connected with The Autism Channel by FAU CARD.

This summer Melissa K a twenty-two-year-old constituent with FAU CARD took on a role as an intern with the Autism Channel. Melissa was first introduced to FAU CARD after her father inquired about a social group hosted by the organization. Melissa, detailed that CARD was the first place where she made real friends and helped her “find her people.” While enrolled at FAU as a student, Melissa joined The University Press newspaper, which is where she discovered her passion for journalism, inspiring her dream job of running a teleprompter at a small, local news station. She says that she prefers local because they have more “human,” down to earth pieces, and they give you more of an opportunity to get to know the people you are working with.

Melissa got involved with the Autism Channel through FAU CARD, specifically Darius Murray (Program Coordinator of FAU CARD’s iRISE2 Mentoring Program), whom she met in a career interest class he facilitated. “I gave him my resume and information, he linked me to The Autism Channel, helping me land this internship.”

During her internship, Melissa’s duties mainly included creating subtitles for episodes on the Royal Caribbean Cruise Line’s programming. Through this work, she has learned a great deal about the background work that goes into news production.

Melissa detailed that one of the biggest challenges she faces is finding a paid job. When she applies to a position, and the employer learns that she has Autism, they automatically jump to the stereotype that Autism will inhibit her work. In reality, this is not the case at all. Melissa can do her job to the fullest capacity, and knows when she needs to ask for more clarification and instruction. According to the Autism Channel, individuals with Autism, including Melissa, are the most dedicated employees, want to work and live independent lives.



The Autism Channel has had a wonderful experience with opening their doors to Melissa as an intern, and they are always looking for more interns who hope to be in the business of media and telecommunications. Although Melissa has not been officially matched with mentor, she is an example of how iRISE2 Mentoring helps link individuals to services, internship or job opportunities

to help enhance their skills and understanding of employment while embedding inclusive values in the workforce and community. Melissa has now fine-tuned an employable skill and is excited about her education and employment possibilities.

If you would like to support a protégé/intern in your workplace or are interested in becoming a iRISE2 mentor with FAU CARD, please contact Darius Murray at: dmurra23@fau.edu or 561-213-5936.

Orientations:

Social skills are very significant tools to success in the workplace and our community. Individuals with autism spectrum disorder many times struggle with engaging and maintaining conversation with peers and adults. The iRISE² Mentoring Program provides high functioning individuals diagnosed with autism the opportunity to engage in a supportive one-to-one mentoring relationship. As a dedicated, professionally trained mentor, you will be able to provide guidance, support and friendship through social engagement and exploring employment interests with your protégé. This orientation will provide mentors with a complete overview of the iRISE² Mentoring Program volunteer opportunities.

Mentor Requirements:

- ★ *Must be at least 21 years of age or older*
- ★ *Open to maintaining a 1-year mentoring relationship*
- ★ *Minimum of 4-6 hours a month based on your availability*
- ★ *Valid driver’s license and auto insurance*
- ★ *Successfully complete volunteer background screening*

Boca Raton iRISE² Mentor Orientation

Thursday, September 21 (5:30-6:30 p.m.)
Thursday, October 12 (5:30-6:30 p.m.)
Thursday, November 16 (5:30-6:30 p.m.)
Thursday, December 14 (5:30-6:30 p.m.)

Boca Raton Campus, College of Education - 411

To attend this training on [campus](#) or [online](#), register at:

<https://irise2mentororientationboca.eventbrite.com>

“Tell me and I forget, teach me and I may remember, involve me and I learn”-Benjamin Franklin

PART 1: ABOUT AUTISM IN TODDLERS

By: Rosie Portera, M.S., CCC-SLP



I wanted to reach out because I have come across an amazing new resource for families who have a young child who either has an autism diagnosis or suspects that their child may be on the autism spectrum and I thought of you. **AutismNavigator.com** is a unique collection of web-based tools and courses developed to increase the abilities of families, health care and early intervention providers and educators to improve the developmental outcomes of young children with autism spectrum disorder (ASD).

Consider this, autism affects the way children learn about their world. Their brains do not take in and process information in a typical way. This can change the way they perceive, respond and learn information. Without proper intervention EARLY, their cycle of learning will become more and more disordered and they may begin to develop secondary characteristics (rigidity, self-stimulation, language delay, etc.) that further hinders their ability to accurately build on the things they know and learn new skills.

Autism Navigator has taken the most current research and integrated it in to a highly interactive web platform with extensive video examples of evidence-based practice. It also offers an unparalleled library of video clips offering side by side examples of young children who are typically developing and contrasts it with children showing the early signs/Red Flags of ASD. Autism Navigator was created by the faculty and staff at the Autism Institute at The Florida State University College of Medicine.

To get started, I would like offer direction that will help you maneuver the Autism Navigator Web Site and, hopefully, keep you from getting overwhelmed by all the information.

Here is where you should begin:

- **About Autism and Toddlers** is a great place for families to begin. This is a free online course. It's 2 hours long, but is self-paced, so you can stop and start as your schedule will allow. This link is to their handout About Autism in Toddlers. It will provide an overview of the materials: <http://www.autismnavigator.com/wp-content/uploads/2017/04/Autism-Navigator-About-Autism-in-Toddlers.pdf>
- To begin the **About Autism in Toddlers** course go to: <http://www.autismnavigator.com/>
 - Along the top of the page, click on **Family Resources**
 - Scroll down to **#3 Autism Navigator – About Autism in Toddlers** you can either watch a short preview of the course or click **'Get Started'**

- This will take you to a page for you to **register**. This is a grant funded program, so they need a way to count how many people access their information and courses. It's what keeps this training free. Your information is not shared.
- After registering you will be taken to another page where you will click **'Get Started'** again.
- This will take you to a page that has some short videos on a variety of relevant topics that are covered in the course or you can click **Launch About Autism**
- On this page, in the top right corner is a link to About Autism, click it.
- This takes you to the **'Welcome to About Autism'** page. Under the title you will see a drop down menu that allows you to select a Spanish language option.
- Click **'Start Presentation'**
- Once in the presentation, you will be able to watch the presentation and access more resources. Click on the tabs at the top of the presentation page to find:
 - **Tools & Script:** You will have access to numerous materials and handouts and a written script of the presentation.
 - The **Ideas** tab will also provide you with additional video clips and resources.
- The companion training to **About Autism in Toddlers** is the **ASD Video Glossary**. This link is to the handout that will provide an overview of the **ASD Video Glossary**: http://autismnavigator.com/asd/materials/About_ASD_Video_Glossary.pdf
- To access **ASD Video Glossary** you will choose **#4 Autism Navigator – ASD Video Glossary** on the **Family Resources** page. Then **'Get Started'**. If you are already signed in, you will go directly to the glossary. I suggest you take the tour to get an overview of navigating the abundant resources.

Please take some time and explore this truly comprehensive resource for families of the youngest children with ASD and the professionals that serve them.

TREASURE COAST PARENT SUPPORT GROUPS:

Disability Support Network of the Treasure Coast

Disability Support Network is a parent support group meeting to provide support and information for parents of individuals with special needs, not specifically for those living with autism spectrum disorders.

When: 3rd Thursday of each month from 6:45 - 8:30 p.m. in either Martin or St Lucie.

Where: TBA at a local restaurant. Like them on Facebook for meeting notifications.

RSVP: puzzledfamilies@gmail.com

https://www.facebook.com/groups/131030553607709/?ref=br_rs

S.O.U.L. (Supporting, Overcoming, Understanding, & Loving)

Meets in Martin County and is for those families living with autism spectrum disorders. This is not a religious meeting, but for education and q & a. The goal of the group is to provide resources to those families attending.

When: 1st Monday of the month from 6:30 - 8 p.m.

Where: Covenant Fellowship Church @ 2880 SE Aster Lane in Stuart.

For More info contact Rhonda Oksman, Founder/Facilitator

Email: rhonda.oksman@gmail.com

<https://www.facebook.com/SoulSupportGroup>

A Mommy Corner

Parent/family support group meeting in St Lucie County. Started and run by two moms of special needs children. The group's mission is to inspire and encourage; educate and empower to bring about positive change in your and your child's life. Join the group to gain and give advice, develop friendships, and find inspiration.

When: TBA – monthly meeting details shared on Facebook

Where: Sun Up Center, 2455 5th Street SW, Vero Beach, FL

<https://www.facebook.com/amommycorner/>

RSVP: amommycorner@gmail.com or 772-882-1376



25th Annual CARD Conference on Autism Spectrum Disorder

We've come a long way in 25 years of supporting those with autism and related disabilities. Join us, January 12–14 2018 as we explore what the future holds.

The CARD Conference provides access to evidence based information that promotes best practices in education, early intervention and quality community based life-styles for individuals with autism, deaf-blindness, and related disabilities.

Keynotes Sneak Peek

- Chantal Sicile-Kira
- Paul Wehman
- Jennifer O'Toole
- Susan Faja
- Jed Baker

<http://card-usf.fmhi.usf.edu/cardconference/index.html>

FAU CARD Online Trainings

FAU CARD has developed this library of online training presentations that are available for you to view.

Visit our website: <http://coe.fau.edu/centersandprograms/card/tutorials.php>

- Overview of Autism Spectrum Disorders
- A Journey of Success: Navigating Systems

In the Home

- Guardianship Options
- Support for Grandparents
- Strategies for Increasing Homework Success
- Toilet Training

In the School

- ASD & the Reading Comprehension Challenge: What Can You Do?, created by UM-NSU CARD
- Classroom Set-up
- Count on It! Strategies to Teach Math Skills to Students with ASD, created by UM-NSU CARD
- Enhancing Engagement in Science
- Strategies for Increasing Homework Success

Behavior Series

- **Part 1:** Understanding Why Problem Behaviors Occur
- **Part 2:** Building Play and Leisure Skills
- **Part 3:** Environmental Setup and Visual Strategies
- **Part 4:** Developing Requesting and Protest Skills
- **Part 5:** Token Economies and Behavioral Contracts



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- ◆ Development of Play and Social Skills through Peer Play
- ◆ Decreasing Problem Behaviors
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- ◆ Full day program available



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Wings of Hope 2018

GIVING INDIVIDUALS AND FAMILIES HOPE

Live & Silent Auction, Cocktails, Formal Dinner, Music & Dancing

SATURDAY

MARCH 3 6:30 p.m.
to
12 a.m.

the Club at Boca Pointe

7144 Boca Pointe Dr, Boca Raton, FL 33433

Cocktail Attire / Black Tie Optional

HONORING
The Autism Channel

FAU
CENTER FOR AUTISM AND
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Florida Atlantic University

<https://bidpal.net/faucard>

Please register by Feb. 18, 2018

We would like to express our most sincere gratitude to all of the families and professionals who continue to support FAU CARD.

If you or your organization would like to contribute to FAU CARD, donations can be made out to:



FAU Foundation - CARD

and mailed to our office at:

**FAU CARD
Department of ESE
777 Glades Road
Boca Raton, FL 33431**

Or visit:

<https://fauf.fau.edu/NetCommunity/SSLPage.aspx?&pid=1151>

and select Center for Autism & Related Disabilities (C.A.R.D.) as the designation

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