

## Mary Lou Duffy

### School Address:

Florida Atlantic University  
5353 Parkside Drive  
Jupiter, FL 33458  
(561)799-8715  
[mduffy@fau.edu](mailto:mduffy@fau.edu)

### Education

<u>Dates</u>	<u>Degree/Institution</u>
1988-1992	Ph.D., Major: Special Education (Learning Disabilities, Mild to Moderate Disabilities) Minor: Teaching and Teacher Education: Secondary University of Arizona, Tucson, Arizona
1984-1985	M.Ed., Major: Special Education (Learning Disabilities) Minor: Reading Mansfield University, Mansfield, Pennsylvania
1975-1979	B.S.Ed., Major: Education of Mentally & Physically Handicapped Minor: Learning Disabilities, Gifted Mansfield State College, Mansfield, Pennsylvania

### Professional Experience

<u>Dates</u>	<u>Position, Employer, Location</u>
1999-	<u>Associate Professor of Exceptional Student Education</u>
1996-1999	<u>Assistant Professor of Exceptional Student Education</u> Florida Atlantic University Responsible for teaching courses in Exceptional Student Education EEX 4066: Designing Programs for Individuals with Varying Exceptionalities EEX 4221: Assessment of Exceptional Students EEX 4604: Classroom Management EEX 4843: Practicum in Varying Exceptionalities (coordinator) EEX 4937: Special Topics: Building Classroom Discipline EEX 4937: Special Topics: Building Classroom Discipline (Online Version) EEX 4946: Student Teaching (coordinator and supervisor) *EEX 6222: Collaboration and Consultation Skills (online version) *EEX 5936: Special Topics: Building Classroom Discipline (traditional and online versions) *ELD 6015: Theories and Characteristics of Individuals with LD *EEX 6065: Transition Programming at the Secondary Level *EEX 6225: Profiling Exceptional Individuals *EEX 6247: Designing Programs for Varying Exceptionalities *ELD 6245: Designing Programs for the Learning Disabled Individual *ELD 6246: Cognitive and Metacognitive Strategies for Individuals with LD
	* Indicates a graduate level class
1994-1996	<u>Assistant Professor of Special Education</u> in the College of Education Grand Canyon University, Phoenix, AZ Responsible for teaching courses related to special education and secondary education certification including:

SPE 325: Educating Learners with Diverse Needs  
 SPE 355: Characteristics of Students with Learning Disabilities  
 SPE 385: Methods of Instruction for LD and EH: Secondary  
 \*SED 452/552: Reading Strategies in the Content Area  
 \*EDU 430/530: Classroom Management: Secondary  
 \*EDU 589: Seminar on Inclusive Educational Practices

\* Indicates a graduate level class

1992-1994 Assistant Professor in the Department of Educational Psychology, Counseling, and Special Education, on the Special Education faculty.  
 Northern Illinois University, DeKalb, IL  
 Responsible for teaching courses in professional collaboration, the change process, and interpersonal communication for school personnel.  
 \*EPSE 565 Collaboration Skills for School Professionals  
 EPSE 478 Working with Parents and Other School Professionals  
 \*EPSE 586 Curriculum Adaptation for Inclusion

\* Indicates a graduate level class

1993-1996 Visiting Professor in the Department of Special Education and Rehabilitation, at the University of Arizona.  
 Responsible for teaching methods courses for secondary level teachers of the learning disabled.  
 \*SER 512 Instructional Methods for Secondary Learning Disabilities  
 \*SER 468/568: Transition Methods for the Exceptional Individual

\* Indicates a graduate level class

1991-1992 Learning Disabilities Consultant  
 Arizona State School for the Deaf and Blind  
 Consultant for the middle school learning disabilities program. Developed resource program for students identified as Deaf and Learning Disabled. Conducted research on the efficacy of strategic instruction for students who are both deaf and blind and LD. Provided program supports for students to work sites.

1990-1991 Disabled Student Resources: Student Advisor  
 Pima County Community College: West Campus, Tucson, Arizona  
 Responsible for student advisement, career planning, psycho-educational assessment and test interpretation, advocacy training for individuals with disabilities, high school liaison, and agency service coordination.

1988-1992 Teaching and Research Associate  
 Division of Special Education and Rehabilitation  
 University of Arizona, Tucson, Arizona  
 Instructor in undergraduate course in secondary level mainstreaming techniques. Co-taught graduate course in secondary learning disabilities methods. Responsible for Master's level intern supervision at field based and clinical practicum sites.

1985-1988 Case Manager; Teacher  
 The Landmark School, Prides Crossing, Massachusetts  
 Responsible for administration of educational programs for adolescents with learning disabilities. Served as district liaison to support programming between school and district. Provided training and evaluative feedback to program teachers. Conducted new teacher training sessions. Taught content area courses to college bound students with learning disabilities.

1979-1984      Secondary level resource class teacher  
 Roanoke City Schools, Roanoke, Virginia  
 Taught content area classes for students with learning disabilities, behavior disorders, and mental impairments in language arts and math. Co-taught with content area teachers in collaborative class settings in science and social studies.

**Achievement of Graduate Faculty Status:** February, 1998      Grad Faculty Status Level B  
 Completed NIH Human Subjects Training

**Honors, Appointments and Awards:**

Appointed to Jupiter Medical Center Institutional Review Board  
 Charged with responsibility to review new studies and clinical trials.  
 Selected for COE Undergraduate Teaching Award, 2004  
 Selected for COE Undergraduate Teaching Award, 2003  
 Nominated for COE Distinguished Teacher of the Year, 2000, 2001, & 2002  
 College of Education's Distinguished Teacher of the Year, April, 2000-2001.  
 MacArthur Campus Distinguished Teacher of the Year, April, 2000-2001.

**Refereed Works**

Books:

Duffy, M.L. & Forgan, J. (2004). Mentoring new special education teachers: A guide for program developers and mentors. Thousand Oaks, CA: Corwin Press.

International and National Journal Articles:

Furner, J., Yahya, N., & Duffy, M.L. (accepted) 20 Ways to overcome math anxiety. Intervention in School and Clinic.

Keller, C & Duffy, M.L. (2005). How to improve instructional behavior in just five minutes a day using self-evaluation. Teaching Exceptional Children, 37(4), 36-39.

Furner, J.M. & Duffy, M.L. (2002). Equity for all students in the new millennium: Disabling math anxiety. Intervention in School and Clinic, 38(2), 67-74.

Goldstein, P, Duffy, M.L. & Wilson, C.L. (2000) Technology- moving toward NCATE Standards. CEC-TED Conference Monograph. (p. 96-99)

Ramasamy, R.; Duffy, ML. & Camp, J.C. (2000). Transition from school to adult life: Critical issues for Native American youth with and without Learning Disabilities. Career Development for Exceptional Individuals, 23(2), 157-172.

Duffy, M.L., Jones, J., & Thomas, S. (1999). Using portfolios to foster independent thinking. Intervention in School and Clinic, (35)1, 34-37.

Duffy, M.L. (1997). Reference desk: Functional assessment in secondary education: Connecting formal and informal assessment. Diagnostique, 22(4), 241-245.

Duffy, M.L., Lyons, J., Thomas, S., & Lago-Delello, E. (1997). Interactive teaching strategies for challenging student beliefs. TED Small Special Education Program Caucus Monograph, 2, 158-178.

Duffy, M.L. & Bursuck, W. (1994). Curricular adaptations for students with LD in content area classes. LD Forum, 19(2), 18-21.

Bos, C.S. & Duffy, M.L. (1991). Facilitating content learning and text comprehension for students with learning disabilities. Exceptionality Education Canada, 1(3), 1-13.

Duffy, M.L. & Thomas, S.W. (accepted with edits). Staff development practices to support the movement toward inclusion. Journal of Staff Development.

### **Non-Refereed Work**

#### **Program Evaluation and Instructional Manuals**

Duffy, M.L. (1998). Program summary and report: Madison School District Special Education Program Staff Development. Phoenix, AZ: Madison School District.

Student teaching field manual (1998). Florida Atlantic University: Department of ESE. Significant revisions to procedures, forms, syllabus.

Practicum teaching manual (1998). Florida Atlantic University: Department of ESE. Significant revisions to procedures, forms, syllabus.

### **Articles Submitted to Refereed Journals**

#### **International Journals**

Warde, B & Duffy, M.L. (submitted) Documentation needs for college bound students with learning disabilities. Journal of Post-Secondary Education and Disability.

Warde, B. & Duffy, M.L. (submitted). "Why aren't they working? Factors affecting employment outcomes of college graduates with disabilities". Journal of Postsecondary Education and Disability

Turturice, M.W. & Duffy, M.L. (submitted). Enhancing comprehension and critical thinking through dilemmas. The Social Studies.

### **Editorial Work**

Consulting Editor for Journal of Teacher Education, Spring, 2000- current.

Consulting Editor for Learning Disabilities Quarterly, Fall, 2004- current

Consulting Editor for Journal of Rehabilitation, Fall, 2004- current

TED-SSEPC Monograph #3 reviewer, Summer, 2002.

Reviewed and submitted edits for Writing Strategy Instruction chapter in Deshler, D.D., Ellis, E. S., & Lenz, B.K. (1996). Teaching adolescents with learning disabilities: Strategies and methods (2nd Ed.) Denver: Love Publishing.

### **Conference Presentations**

#### **International Conferences: Refereed**

Duffy, M.L., Forgan, J., & Keller, C. Blueprint for an alternative preparation program in special education. 27<sup>th</sup> Annual TED Conference, Albuquerque, NM. November 10-13, 2004.

Selected by abstract and proposal review

Duffy, M.L., Watlington, E.J. & Keller, C. Can self-evaluation foster long-term reflective practice in novice teachers? 27<sup>th</sup> Annual TED Conference, Albuquerque, NM. November 10-13, 2004.

Selected by abstract and proposal review

Duffy, M.L. & Goodman, J. Planning for success: School and community integration. DCDT International Conference, Roanoke, VA October 23-25, 2003.

Selected by abstract and proposal review

Duffy, M.L. & Warde, B. Positive changes for employment outcomes. DCDT International Conference, Roanoke, VA October 23-25, 2003.

Selected by abstract and proposal review

Duffy, M.L. & Keller, C. An alternative-to-alternative certification programs. 25<sup>th</sup> Annual TED Conference, Savannah, GA. October 30- November 2<sup>nd</sup>, 2002.

Selected by abstract and proposal review

Duffy, M.L. & Phillips, B. Low tech solutions to high tech problems. Council for Learning Disabilities Annual Conference, Charlotte, N.C. October 18-20, 2001.

Invited presentation

Goldstein, P., Wilson, C. & Duffy, M.L. Technology: Moving toward NCATE Standards. 23<sup>rd</sup> Annual TED 2000 Conference, Las Vegas, NV. November 5-8, 2000

Selected by abstract and proposal review

Duffy, M.L., Goldstein, P., & Thomas, S.W. Using cases to teach strategic problem solving. 1998 TED Conference, Nov 11-14, 1998, Dallas Texas.

Selected by abstract and proposal review.

Duffy, M.L. & Warde, B. Facilitating transition: Program planning and assessment. 20th International Conference on Learning Disabilities, Nov 5-7, 1998. Albuquerque, N.M.

Selected by abstract and proposal review.

Lago-Delello, E. & Duffy, M.L. Teacher-student interactions: Solutions for conflicting paradigms. Accepted for presentation at 23rd International Conference for Improving University Learning and Teaching, July 6-9, 1998, Dublin, Ireland.

Selected by abstract and manuscript review.

Duffy, M.L. & Warde, B. Bridging the information gap: What do student files really reveal? CEC Division on Career and Transition 1997 International Conference, October 16-18, 1997 Scottsdale, AZ.

Selected by abstract and proposal review.

#### State/Local Conferences: Refereed

Duffy, M.L. & Forgan, P. The making of a mentor. Annual FFCEC Conference, St. Petersburg, FL, October 18-20, 2002.

Selected by abstract and proposal review.

Duffy, M.L. and Warde, B. Functional Assessment in Vocational Education Settings. 2000 Florida Visions Conference, Cocoa Beach, Fl. February, 2000.

Selected by abstract and proposal review.

#### Non-Refereed Presentations

Duffy, M.L. Invited Presentation: Mental Handicaps: Issues for Best Buddies Chapters. 2000 Best Buddies Leadership Conference, July 27-30, 2000. Loyola University, Chiacgo, IL.

Duffy, M.L. Expert epistle: Overview of MR. 1997 Best Buddies Leadership Conference July 31-Aug 3, 1997, Miami, FL.

### **Invited Workshops and Consultancies**

2000-2005	School Board of Palm Beach County Provided ongoing support for Professional Standards Department Observed teachers, provided support workshops in classroom management and effective instruction in ESE settings
1998-1999	Consultant to Charter School for Excellence in Broward County Assisted school in developing an assessment process for ESE students
1998-current	Steering Committee for CSPD for FAU's regional Support Program Participated in Regional Conference; regular contributor to program for recruitment and retention for teachers for ESE students.
Nov-Apr, 1998	Annenberg grant consultant for Sawgrass Elementary, Sandpiper Elementary and Nob Hill Elementary in Borward County.
November, 1997	Preparing for transition Workshop for ESE teachers from Hollywood Hills High School Ft. Lauderdale, FL
October, 1997	Diversity in school populations Sensitivity and awareness activities for future teachers Christian Brothers University Memphis, TN
March, 1997	Preparing Students to Participate in IEP/ITP Conferences Madison School District, Phoenix, AZ
March, 1997	Using MAPS for Transition Planning Flowing Wells School District, Tucson, AZ
Jan-May, 1997	Improving Classroom Management River's Edge Elementary School Port St. Lucie, FL

### **Professional Organizations**

1990 - present	Association for Supervision and Curriculum Development
1979 - present	Council for Exceptional Children
	Division for Learning Disabilities
	Teacher Education Division
	SIG for paraeducator issues
	Small Special Education Program Caucus
	Division on Career Development and Transition

### **Service to University/College/Department**

Member of the Southeast Regional CSPD Steering Committee (1998- current)

Johnson Scholarship Selection Committee Member (1998-2001)  
Northern Campuses Faculty Senate Secretary (1999-2001)  
College of Education Faculty Assembly Secretary (1999-2000) and Department representative (1997-1999; 2004-current)  
College of Education National Council for Accreditation of Teacher Education (NCATE) Conceptual Framework: 1996 to 2001  
College of Education NCATE Training participant in Washington D.C., May, 1998  
College of Education (Davie Campus) Career Development Committee: 1997-current  
College of Education (Davie Campus) Lecture Committee: 1997-current  
College of Education (Davie Campus) Travel Committee: 1998-1999  
Department of Exceptional Student Education Faculty Advisor to Best Buddies: 1996-current  
Department of Exceptional Student Education Graduate Program Committee: 1997- 2000; 2004- current)  
Department of Exceptional Student Education Co-Chair of Davie campus search committee: 1998