

**COLLEGE OF EDUCATION**  
**DEPARTMENTAL MISSION STATEMENTS**

*Department of Communication Sciences and Disorders*

The Mission of the Department of Communication Sciences and Disorders is fourfold:

- to prepare highly qualified, capable, ethical professionals who will engage in reflective decision-making and promote and sustain authentic change, excellence, and equity, as well as exceeding the Department's and ASHA's guidelines for clinical and academic preparation in speech-language pathology;
- to engage in research of the normal and abnormal processes of speech, hearing, and language towards the furthering of both clinical and academic knowledge reflecting the diversity and needs of a global society while considering current methodologies and incorporating current technology;
- to provide quality speech, language, and hearing diagnostic and habilitation/ rehabilitation services to all FAU students, staff, and faculty and to any individual outside of the FAU community requiring such services;
- to act as a resource for the University, as well as for local, state, national, and international communities, by serving as consultants, liaisons, lecturers, facilitators, master clinicians, and authorities in the various areas of communication disorders.

Approved November 30, 2005

*Department of Counselor Education*

Our mission is to educate students for professional counseling practice and leadership in local, national, and international domains. Mindful that education extends beyond coursework, faculty and students collaborate with schools, communities, agencies and other professionals, to conduct research, and provide services in accord with the highest ethical and professional standards and values in response to the personal, educational, and vocational needs of individuals and families living in diverse and multicultural environments. Faculty aspire to produce new knowledge and relevant research, create dynamic atmospheres for learning, and inspire students to actualize their potential, all with the goal of achieving just solutions to human concerns.

Approved October, 2005

*Department of Educational Leadership*

The faculty and students of the Department of Educational Leadership share a commitment to the principles associated with respect for self and others, the pursuit of academic excellence and a belief in the value of inclusion, diversity and social justice.

The mission of the Department of Educational Leadership is to contribute to the personal and professional growth of current and potential leaders who serve educational agencies or individuals in a variety of settings. It seeks to develop and sustain a commitment to positive social change; excellence in both understanding the need for, and implementing, the highly developed

decision-making and people skills associated with leadership in education; a belief in the power of lifelong learning, inclusion and human dignity; and exemplary standards of ethical and professional behavior.

Adopted December 1, 2005

### ***Department of Exceptional Student Education***

The mission of the Department of Exceptional Student Education is to provide leadership in our local, state, national and international communities in the areas of teaching, research, and service. Faculty and Department efforts promote research-based practices that reflect changing societal needs of people with disabilities, their families, and the professionals and organizations who work with them. This is accomplished by bringing faculty, students, and members of our various communities together to improve the quality of education for all members of an increasingly diverse, technological, inclusive, and global society.

Approved December 2, 2005

### ***Department of Exercise Science and Health Promotion***

The Department's mission is threefold: 1) to promote student academic excellence through cogent educational and innovative instructional models including extensive practical training in order to obtain the highest levels of scholastic achievement 2) to support faculty and student basic and applied research for the purpose of advancing knowledge in the health sciences field; and 3) to create opportunities for the exchange of health sciences information between faculty, within the university, throughout FAU's service area as well as the state, region, and nation.

#### **Program or Unit Purpose:**

The goal of the program is to prepare students for careers in exercise science and wellness areas such as (but not limited to) corporate fitness, commercial fitness, hospital wellness centers, resort and cruise industry, athletic trainer, clinical exercise physiologist, personal trainer, strength and conditioning specialist, community health agencies, gerontological health centers, and community recreation agencies. This is accomplished through teaching, lectures, scholarly writing, committee work, and meaningful multi-disciplinary partnerships.

Approved September, 2005

### ***Department of Instructional Technology and Research***

The mission of the Department of Instructional Technology and Research is to:

- a) educate students with the specialized knowledge and competencies required by school teachers and administrators pertaining to research methodologies, measurement, evaluation, and the instructional use of technology.
- b) support faculty in conducting and disseminating research that will advance the use of technology, research methodologies, evaluation, and assessment in a variety of settings to enhance teaching, learning and scholarship.
- c) prepare professionals for careers as performance technologists, training directors, human resources managers, instructional technologists, human factors practitioners, researchers, program evaluators, and test developers.
- d) prepare highly qualified, capable, ethical professionals who will engage in reflective decision-making and promote and sustain authentic change, excellence, and equity.

Approved April, 2006

### ***Department of Teacher Education***

The Department of Teacher Education serves the people of Florida by providing quality programs for prospective teachers, in service teachers, curriculum coordinators, and other school personnel. As part of the College of Education, the Department of Teacher Education has identified three academic components in the preparation of its educators: foundational requirements, professional knowledge requirements, and experiential learning (knowledge, skills, and dispositions). The broad range of graduate and undergraduate professional programs offered by the Department of Teacher Education promotes collaboration among faculty, students, and school personnel. The department prepares informed, capable, and ethical practitioners who are reflective decision-makers. Teacher Education faculty and students value academic excellence and are committed to:

- Implementing innovative teaching practices;
- Partaking in multiple forms of research;
- Sharing and strengthening the education knowledge base;
- Engaging in continuous evaluation and the development of new programs;
- Promoting, understanding, and appreciating diversity (linguistic, cultural, learning, and behavioral);
- Infusing global perspectives to learn about the increasing interconnectedness of the world community;
- Integrating technology to maximize learning;
- Working toward creating an educational environment in which all students experience educational success; and viewing learning as a lifelong endeavor

Approved December, 2005

### ***Office for Academic and Student Services (OASS )***

The Office for Academic and Student Services (OASS) is devoted to providing a comprehensive system of student, faculty, and staff support to enhance student success in progressing through various programs in the College of Education. OASS accomplishes this mission in many ways:

- Advising
  - Assists students through an advising process that promotes informed, capable, ethical, and reflective decision-making.
- Auditing Student Progress
  - Coordinates and monitors college efforts to recruit, support, and retain students.
  - Manages and monitors students through decision points in academic programs.
  - Coordinates the College's student scholarships.
- Clinical Placements
  - Serves as a collaborative link between academic departments, school districts, and other partners through the coordination of clinical placements.
- Data Management and Reporting
  - Manages the College's data system to assist with external and internal reporting.
  - Communicates with departments to provide data for program improvement.
- Accreditation and Program Approval
  - Coordinates and monitors the College's NCATE accreditation and Florida Department of Education program approval process.

Approved August, 2006

### ***Office for Education Technology Support***

To provide information technology support to the faculty, staff, and students of the College of Education (COE) for the purpose of helping them attain and accomplish the goals of offering students at Florida Atlantic University "Educational Excellence in an Ever Changing Technological Environment".

### ***Alexander D. Henderson University School and FAU High School***

A. D. Henderson University School (ADHUS)/FAU High School is configured as a public school district, administered through the College of Education (COE) of Florida Atlantic University (FAU). Its mission is to research and demonstrate excellent instruction to grades k-8 students representative of the state's student demographics (gender, race, family income and academic ability), and design innovative educational (ex. FAU High School) to support the university's research and undergraduate/graduate teaching mission, to provide service to other schools/communities and to further meaningful, research-based educational reforms. The school actively supports FAU's instruction, research and service mission, providing the university with a competitive advantage in research, grants and teacher preparation activities through its support of the teacher preparation function of the COE, College of Arts and Letters and College of Science (COS) and its strong traditional research relationship with the Department of Psychology (COS) and College of Nursing.

All three parts of the mission are based on a keystone - educating ADHUS students to reach their full potential.

### ***Karen Slattery Educational Research Center for Child Development***

The Karen Slattery Educational Research Center for Child Development ("Slattery Center") provides preschool education for children from 6 weeks - 4 years old and serves as a laboratory school affiliated with Florida Atlantic University's College of Education. The Slattery Center's mission is to serve young children, their families, university students and researchers and the wider professional community by helping young children grow intellectually, socially, emotionally, and physically; to provide a nurturing and inclusive lab school for the College of Education's teacher education students; and to promote research in early childhood education, child development, and related disciplines by serving as a research site for university faculty.

### ***Pine Jog Environmental Education Center***

Pine Jog researches, develops, models and provides environmental education programming to school-aged children, university undergraduate/graduate students and which fosters an awareness and appreciation of the natural world, promotes an understanding of ecological concepts and instills a sense of stewardship toward the earth and its inhabitants on a 150 acre urban preserve. The center has responsibility for supporting a specialized environmental education track of the Curriculum and Instruction master's degree program of the Department of Teacher's Education of the FAU College of Education. Additionally the center operates the Everglades Youth Conservation Camp of 251 acres within the Corbitt Wildlife Management Area, collaborates with the FAU College of Science and Florida Center for Environmental Studies and delivers professional development programming to teachers in Palm Beach County.