

ADAM SUSSEER SCHOLARSHIP
AWARD CRITERIA

INTRODUCTION:

Mr. Susser wants the award recipient to be someone *“who embodies the qualities of a professional in the field.”* The only other requirement stated was that the faculty and staff select the *“most deserving student”*.

In its preamble, the Code of Ethics of the American Speech-Language-Hearing Association describes the principles of ethics set forth in the code as essential for, *“the preservation of the highest standards of integrity and ethical principles vital to the responsible discharge of obligations...”*. The preamble further states that, *“Principles of Ethics, aspirational and inspirational in nature, form the underlying moral basis for the Code of Ethics. Individuals shall observe these principles as affirmative obligations under all conditions of professional activity”*. The ASHA Code of Ethics is presented to students during their new student orientation program. This is the first contact that students have with the program and they are presented with the clear expectation that they will follow this code throughout their academic and professional lives. Given Mr. Susser’s charge, it was clear that the ASHA Code of Ethics must serve as the basis for the development of the award criteria.

The four Principles of Ethics stated in the ASHA Code of Ethics are as follows:

Principle of Ethics I:

Individuals shall honor their responsibility to hold paramount the welfare of persons they serve professionally or participants in research and scholarly activities and shall treat animals involved in research in a humane manner.

Principle of Ethics II:

Individuals shall honor their responsibility to achieve and maintain the highest level of professional competence.

Principle of Ethics III:

Individuals shall honor their responsibility to the public by promoting public understanding of the professions, by supporting the development of services designed to fulfill the unmet needs of the public, and by providing accurate information in all communications involving any aspect of the professions, including dissemination of research findings and scholarly activities.

Principle of Ethics IV:

Individuals shall honor their responsibilities to the professions and their relationships with colleagues, students, and members of allied professions. Individuals shall uphold the dignity and autonomy of the professions, maintain harmonious inter-professional and intra-professional relationships, and accept the professions’ self-imposed standards.

American Speech-Language-Hearing Association. Code of ethics (revised). ASHA Supplement, 23, pp. 13-15.

AWARD CRITERIA:

Using Mr. Susser's charge and the Code of Ethics from the American Speech-Language-Hearing Association, the following criteria were developed:

1. The Student excels academically and clinically. (No specific GPA or grade requirement was attached to these two parameters).
2. The Student is involved in all aspects of the field including, but not limited to, the areas of research, the National Student Speech-Language-Hearing Association, professional meetings, and department activities.
3. The Student is ethical and professional during all activities related to the completion of his/her degree requirements.
4. The Student is enthusiastic about the field of speech-language pathology.
5. The Student "stands out" in the areas of communication (verbal and written), analysis and problem solving, integration of ideas and information, organization, and interpersonal skills.
6. The Student is self-motivated and strives to be his/her best academically and clinically.
7. The Student is responsible, trustworthy, and conscientious.
8. The Student is mature, sensitive, perceptive, and responsive in dealing with individuals with speech, language, and hearing handicaps and their significant others.
9. The Student works well with faculty and staff.
10. The Student works well with peers and is viewed as a resource and exemplar.
11. The Student exhibits the understanding to work with and within diverse groups with sensitivity, respect, and effectiveness recognizing that differences may exist in racial/ethnic history, language, attitudes/beliefs about disability, social values/customs, religious/spiritual beliefs and practices, health beliefs/practices, beliefs about sexuality/gender, and family structures/dynamics.
12. The Student is viewed by faculty and staff as an individual who will continue to seek out knowledge and make a positive contribution to the profession.