Education Specialist Degree (Ed.S.) in Curriculum and Instruction

Program Description

The Education Specialist Degree (Ed.S.) in Curriculum and Instruction (33 credits) is designed for students who wish to continue graduate studies beyond the Master’s (M.Ed.) degree but do not desire the Doctor of Education degree (Ph.D.), which requires additional courses and a research dissertation. A student can take no more than 1/3 of the total credits in this program as a non-degree student before being officially admitted to the program.

Core Courses: 12 credits
The core of the Ed.S. program consists of 12 credits, representing at least one course in each of the following areas. Courses marked with an “*” must be taken on advisor recommendation only.

**Curriculum** - Choose from:
- EDG 7251 - Curriculum Implementation for School Improvement
- EDF 7917 - Instructional Policies and the Teaching Profession*
- EDG 6285 - Program Evaluation in Curriculum and Instruction
- EDG 6628 - Documentation and Assessment in Curriculum and Instruction
- EDG 6253 – Design Components in Curriculum
- EEC 6236 – Principles and Models of Early Childhood Education
- TSL 5142 – Curriculum Development in TESOL/BE
- EDG 7221 – Curriculum Theory*; EDG 7944 – Research in Curriculum and Instruction*
- EEC 6239 – Exploring Natural Habitats as Curriculum for Young Children
- EEC 6711 - Creative Arts for Young Children

**Foundations** (Historical, Philosophical) Choose from:
- EDG 7251 - Curriculum Implementation for School Improvement
- EDF 6887 – Foundations of Multicultural Curriculum
- TSL 6642 – Theories of TESOL
- EEC 6760 – Foundations of Early Childhood Environmental Education

Additional courses options may be identified in consultation with advisor.

**Social contexts** – Choose from:
- EDF 6637 - Race, Class and Gender in Education; EDF 6615- Black Perspectives in Ed.
- EDF 6800 – Foundations of Global Education
- TSL 6700 – Language Policy and Practice
- EEC 6932 – Seminar in Early Childhood Education: Local, National and International Issues

Additional courses options may be identified in consultation with advisor.

**Research and Evaluation:** 6 credits
- EDF 6918 - Action Research in Schools and Communities

Choose from:
- EDA 6415 - Introduction to Qualitative Analysis (Department of Educational Leadership)
- STA 7114 – Advanced Statistics
- EDF 7578: Critical Foundations of Educational Inquiry

Any other research course pertinent to student’s project selected with advisor approval.

**Capstone Experience (EDG 7906, Directed Independent Study, 3 credits)**
The Capstone Experience, implemented at the end of the Ed.S. program, draws on a community or school-based independent study field experience designed by the Ed.S. student and advisor. The capstone culminates in a manuscript to submit for publication or a poster/paper presentation at a conference.

**Area of Specialization:** 12 credits
Areas of specialization can be organized around a theme (e.g. Media Literacy), a specific program area (e.g. Early Childhood Education) or a certificate (e.g. Teacher Leadership Certificate).
ADMISSION REQUIREMENTS

For more information on our programs please contact the Department of Curriculum, Culture, and Educational Inquiry. The office is room 353 in the Education building on the Boca campus, phone (561) 297 6594. The department website is: http://www.coe.fau.edu/academicdepartments/ccei/

Admission to the Education Specialist Degree (Ed. S.) in Curriculum and Instruction requires submission of the graduate application form. You will find information about the application process at http://www.fau.edu/graduate/. You may complete the actual graduate application at http://www.fau.edu/graduate/apply.php.

Application Deadlines

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<tr>
<th>Domestic Students</th>
<th>International Students</th>
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<tr>
<td>Fall: July 1</td>
<td>Fall: February 15</td>
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<tr>
<td>Spring: November 1</td>
<td>Spring: July 15</td>
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<tr>
<td>Summer: April 1</td>
<td>Summer: January 15</td>
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For questions regarding your application status or general inquiries, please call the Graduate College Office at (561) 297-3624, the office of Student Services at the College of Education (561) 297-3570, or send an e-mail to graduatecollege@fau.edu.

In addition, in order to be considered for the Degree Program, you must submit the following documentation, upon which departmental approval will be contingent:

- Send in official transcripts of all undergraduate and graduate coursework
- Show evidence of a bachelor's and a master’s degree from a regionally accredited college or university
- Have a grade point average (GPA) of 3.00 or better in the last 60 semester hours of undergraduate work, and a GPA of 3.25 or better in a completed master’s degree program
- Attain minimum scores on the GRE:
  - 153 on Verbal Reasoning
  - 145 on Quantitative Reasoning
  - 3.5 on Analytical Writing
- Graduate Record Examination scores must not be more than 5 years old
- Be approved by the Department of Curriculum, Culture, and Educational Inquiry
- Provide Letters of Recommendation from two supervisors and/or colleagues
- Provide a professional statement describing career goals and reasons for wanting to enter the program
- Additional requirements for international students may apply; refer to the Graduate College for more information

All College of Education Programs are approved by the Florida Department of Education and the National Council for the Accreditation of Teacher Education (NCATE). This State and NCATE approval represents the transferability of your teaching credentials from state-to-state. Please keep and consult the Florida Atlantic University catalogue from the semester that you were admitted to the program, for more details regarding your program.